

## **Geography Curriculum - Key Concepts:**

Pupils will develop an understanding of the physical process that shape our landscapes and how humans impact on the land and environment. They will develop an understanding of how to use maps and build knowledge of significant locations and places so they better understand the world in which they live. They will learn how to compare where they live to other places in the world by building their knowledge of different regions of our planet.

<b>Locational Knowledge</b>	<b>Place Knowledge</b>	<b>Navigation</b>	<b>Fieldwork</b>	<b>Human Geography</b>	<b>Physical features and processes</b>
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### **Locational Knowledge**

Pupils will build and develop their knowledge of important places and areas of the world. They will develop the knowledge to be able to name and locate key towns and cities, countries, continents, seas and oceans as well as key regions such as the equator, and northern and southern hemispheres.

### **Place Knowledge:**

Pupils will learn how to compare and contrast places, regions and countries according to key physical and human features.

### **Navigation:**

Pupils will learn how to read and interpret maps, keys, scale, atlases and globes as well as knowing the points of a compass.

### **Fieldwork:**

Fieldwork is a key component of geography and pupils will learn how to carry this out in different settings with increasing accuracy. They will learn how to observe and record their findings, how to collect, present and interpret fieldwork data, using instruments and equipment and take measurements.

**Human Geography:**

Pupils will learn how humans use and influence the landscape and develop an understanding of the relationship between the physical environment and trade, settlement and transport. They will learn about population, economic activity, human features, settlements and sustainability, including the impact of humans on climate.

**Physical Features**

Pupils will develop an understanding of different physical environments in their locality and around the world. They will learn about physical processes, physical features, tectonic activity, natural resources, climate and landscape.

**Geography - Key Concepts:**

Locational Knowledge	Place Knowledge	Navigation	Fieldwork	Human Geography	Physical features and processes
<p>We learn about important places and areas in the world.</p> <p>These include:</p> <ul style="list-style-type: none"> <li>● Towns</li> <li>● Cities</li> <li>● Countries</li> <li>● Continents</li> <li>● Seas &amp; Oceans</li> <li>● Hemispheres</li> </ul>	<p>We compare and contrast different places.</p> <p>We will look out for physical features and human features.</p> <p>We will explore, notice, describe and explain these similarities and differences.</p>	<p>We learn how to read maps using grid references.</p> <p>We learn what symbols and pictures mean on maps (keys).</p> <p>We learn to read and calculate distances between two places on a map. (scale)</p> <p>We learn the points of a compass and can use this for directions and to create our own maps.</p>	<p>We observe and record findings.</p> <p>We collect data.</p> <p>We present our data in different ways including graphs and tables</p> <p>We measure using a variety of instruments.</p> <p>We explain patterns and differences.</p> <p>We draw conclusions</p>	<p>We learn about the impact humans have had on places around the world.</p> <p>We learn about how our actions can impact the environment.</p> <p>We learn about the human features of a place.</p> <p>We can identify the differences and similarities between different types of settlements (where people live).</p>	<p>We learn about the physical environments of where we live and other places in the world.</p> <p>We will learn about the key physical features of a place, such as mountains, oceans, coasts.</p> <p>We learn about how the earth is structured and how this creates volcanoes and earthquakes.</p> <p>We learn about the different types of climates.</p>