

Big Acorns Art Eco Project – Wednesday afternoon

	Week 1	Week 2	Week 3	Week 4	Week 5	Week 6
Topic	Eco Project – reflecting on the world's beauty	Eco Project – how to look after our world	Introducing our project	Creating our project	Creating our project	Creating our project
Learning Objectives	To generate inspiration and conversation about what is important and beautiful in our world for this class of children	To discuss and decide upon an area of focus for our class project	To formulate a list of resources required for the class project	To be planned with children	To be planned with children	To be planned with children
Activities	<p>Start with a brain storm about our wonderful world.</p> <p>Provide sentence starters.</p> <p>Watch videos and look at photos about different areas of the world and various landscapes.</p>	<p>Reflecting on the beauty of our world from last week, discuss how some of the choices humans make impact on this.</p> <p>Decide which area will be the main focus for the class project – recycling, oceans, single use plastic etc.</p>	Work with the children to write a list for resources required and list who will gather them – the children, the adults, parents.	To be planned with children	To be planned with children	To be planned with children
Resources	Paper Pens Videos of world beauty Photos	Videos of impact on world – oceans, rainforests etc.	Chart to create list	To be planned with children	To be planned with children	To be planned with children

Big Acorns Music – Wednesday Afternoon 1pm to 1:30pm

Introducing Charanga

	Week 1	Week 2	Week 3	Week 4	Week 5	Week 6
Unit	Big Bear Funk	Big Bear Funk	Big Bear Funk	Big Bear Funk	Big Bear Funk	Big Bear Funk
Learning Objectives	To listen and respond to music, to explore and create music, to sing, play and dance to music and to share and perform music					
Activities	Listening and appraising and introducing the Big Bear Funk song Finding the pulse in different ways	Listening and appraising I Feel Good Clapping rhythms to the track	Listening and appraising Incognito Playing rhythms on the note D to the track	Listening and appraising My Promise Pitch high and low – focus on the animals	Listening and appraising Superstition Practice the Big Bear Funk Song	Listening and appraising Superstition Perform the Big Bear Funk Song
Dimension of music video	Pulse	Rhythm	Pitch	Tempo	Dynamics	Timbre / Texture

Learning throughout the year:

Build a repertoire of songs Move to the rhythm of the music Tap repeated rhythms	Accurately pitch match Play with the sounds of instruments Create rhythms and melodies
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Big Acorns UTW History (Focus: Chronology) – Friday Afternoon (Mrs Hewson)

Wings, Wheels and Sails

	Week 1	Week 2	Week 3	Week 4	Week 5	Week 6
Topic:	Air travel of the past, present and future		Cars and trains of the past, present and future		Boats of the past, present and future	
Learning Objective	I <i>talk about</i> aeroplanes of the past and present and <i>compare and contrast</i> their styles, construction and uses.	I <i>draw or make</i> aeroplanes of the past and present and design my own aeroplane of the future.	I <i>talk about</i> cars and trains of the past and present and <i>compare and contrast</i> their styles, construction and uses.	I <i>draw or make</i> cars or trains of the past and present and design my own car or train of the future.	I <i>talk about</i> boats of the past and present and <i>compare and contrast</i> their styles, construction and uses.	I <i>draw or make</i> boats of the past and present and design my own boat of the future.
Activities	<p>Taught input:</p> <p>What do the children know about aeroplanes now? Have they flown anywhere? What do they look like?</p> <p>Look at photos and videos of</p>	<p>Continuous Provision:</p> <p>Recap last weeks' information.</p> <p>Children to record their thoughts by drawing / writing.</p> <p>Creating a an aeroplane out</p>	<p>Taught input:</p> <p>What do the children know about cars and trains now? Have they travelled anywhere on a train? What do their cars look like?</p> <p>Look at videos and photos of</p>	<p>Continuous Provision:</p> <p>Recap last weeks' information.</p> <p>Build a large rail or car track outside and children make their own junk modelling cars and trains to go on it.</p>	<p>Taught input:</p> <p>What do the children know about the different types of boats? Have they travelled anywhere on a boat or seen the boats on the canal?</p> <p>Look at videos and photos of</p>	<p>Continuous Provision:</p> <p>Find pictures of boats in the National Geographic magazines. Cut out and create a boat collage.</p>

	photos of The Wright Brothers first planes, planes from WWII, from the 60s and 70s and now. Lead a discussion around their similarities and differences.	of junk modelling.	cars of the past and steam trains. How are they different from now? Do they run in the same way? Some cars and trains are now electric. Trains used to burn coal to heat water to run now they may use electricity.		boats of the past and think about what makes them move. Sails, oars, engines. What are the main differences in older boats? Which things are similar to today?	
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Key Words:

Wright Brothers, Amelia Earhart, Bi-plane, 1903, Concorde, Supersonic, Jet Engines, Propeller, Transatlantic Flight

Steam Engine, Diesel, Locomotive, Japanese Bullet Train, Eurostar, Orient Express, Underground/Tube train

Motor Car, Crank Shaft, Henry Ford, Karl Benz, combustion engine, gasoline, 1886, 1908 – Ford Motor Company

Sail, row, oar, canal – narrow boat, Chinese Junks, ships, trade, cruise, steam boats, cargo, passengers, Titanic