Big Acorns Art (Kapow) - Marvellous Marks (Autumn Term 1)

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|  | **Week 1** | **Week 2** | **Week 3** | **Week 4** | **Week 5** | **Week 6** |
| **Lesson** | Lesson 1: Mark making with Wax Crayons | Lesson 2: Mark making with felt tips | Lesson 3: Mark making with chalk | Lesson 4: Observational pencil drawings | Lesson 5: Drawing faces | Lesson 6: Drawing faces in colour |
| **Learning Objectives** | To explore making marks with wax crayons.  To investigate the marks and patterns made by different textures. | To explore making marks with felt tips.  To use a felt tip to make patterns. | To explore making marks with chalk.  To make controlled large and small movements.  To compare different ways of making marks and drawing. | To explore mark making using pencils.  To create a simple observational drawing. | To explore mark making using pencils.  To create a simple observational drawing. | To use a variety of colours and materials to create a self-portrait.  To express their own self-image through art. |
| **Resources** | Paper  Wax Crayons  Surfaces to rub | Paper  Felt Tips | Large chalk | Art pencils (HB or 2B), paper,  an item to draw | Black & white photos of each child, paper, pencils | Wax crayons, felt tips, pencils and coloured pencils, paper |
| **Activities** | Freely explore making marks with crayons while adult gives a commentary.  Collect rubbings using wax crayons from various surfaces. | Freely explore making marks with felt tips while adult gives a commentary.  Introduce drawing different shapes, zig zag, squiggles etc. | Outside make really big versions of the marks from last week with chalk.  Discuss which of the three media are the childrens’ favourites. | Discuss object to draw first and the types of lines they will draw – thick, thin etc.  Work in small groups to carefully draw the object with pencils. | Cut out face of each child and fold in half. Stick to paper the half face and children use mirror to complete the other half of their face. | Compare realistic and non-realistic self-portraits. Model one of each.  Children choose which one they would like to draw. |