Big Acorns Music - Instrumental and Vocal Sounds (Autumn Term 1)

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|  | **Week 1** | **Week 2** | **Week 3** | **Week 4** | **Week 5** | **Week 6** |
| **Topic** | Welcome to Big Acorns  Instrumental and vocal sounds | Experimenting with vocal sounds | Talking about vocal sounds | Experimenting with instrumental sounds | Talking about instrumental sounds | Using instrumental sounds in a story |
| **Learning Objective** | I say my name in a group and join in singing simple songs | I can use my voice in different ways | I can talk about vocal sounds | I can play instruments in different ways | I can talk about instrumental sounds | I can choose an appropriate instrument to represent an event in a story. |
| **Activities** | Sing circle time music songs that the children know from Little Acorns and introduce these to the children new to Acorns. | Warm up with lots of vocal play songs and games.  Can the children use their voices to represent different animals – squeaky high mouse, growly low bear, short sharp woodpecker, slow and legato sloth? | Talk about the interrelated dimensions of music and how we can change the way we use our voices to play with these.  Pass the button round the ring – the child with the button uses their voice and the others describe what they are doing | Talk about the interrelated dimensions of music and how we can change the way we play the instruments to play with these.  Add these changes into songs and pieces of music | Sort instruments into hoops according to their sounds.  Place a selection of instruments in front of the children and a selection of photos. Do the children agree about which instrument matches which photo? | Read ‘I’m Going on A Bear Hunt’  Ask the children to choose instruments for each obstacle. Do they all agree? If not, why? |