Big Acorns Music - Instrumental and Vocal Sounds (Autumn Term 1)

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|  | **Week 1** | **Week 2** | **Week 3** | **Week 4** | **Week 5** | **Week 6** |
| **Topic** | Welcome to Big AcornsInstrumental and vocal sounds | Experimenting with vocal sounds | Talking about vocal sounds | Experimenting with instrumental sounds | Talking about instrumental sounds | Using instrumental sounds in a story |
| **Learning Objective** | I say my name in a group and join in singing simple songs | I can use my voice in different ways | I can talk about vocal sounds | I can play instruments in different ways | I can talk about instrumental sounds | I can choose an appropriate instrument to represent an event in a story. |
| **Activities** | Sing circle time music songs that the children know from Little Acorns and introduce these to the children new to Acorns. | Warm up with lots of vocal play songs and games.Can the children use their voices to represent different animals – squeaky high mouse, growly low bear, short sharp woodpecker, slow and legato sloth? | Talk about the interrelated dimensions of music and how we can change the way we use our voices to play with these. Pass the button round the ring – the child with the button uses their voice and the others describe what they are doing | Talk about the interrelated dimensions of music and how we can change the way we play the instruments to play with these.Add these changes into songs and pieces of music | Sort instruments into hoops according to their sounds.Place a selection of instruments in front of the children and a selection of photos. Do the children agree about which instrument matches which photo? | Read ‘I’m Going on A Bear Hunt’Ask the children to choose instruments for each obstacle. Do they all agree? If not, why? |