

# Little Acorns Medium Term Planning



Autumn 2 2022-2023

	Week 1	Week 2	Week 3	Week 4	Week 5	Week 6
<p><b>Topic</b></p> <p>Festivals from around the world</p> <p><b>(Understanding the World)</b></p>	<p>Diwali (from 24<sup>th</sup> October)</p> <p>Bonfire Night</p>	<p>Remembrance</p>	<p>Kite Festival of Guatemala</p>	<p>Thanksgiving</p>	<p>Advent:</p> <p>Making advent calendars</p>	<p>Christmas</p>
<p><b>Communication &amp; Language</b></p>	<p>Following instructions: find the treasure.</p>	<p>Sequencing activities and Helicopter Stories</p>	<p>Expressive Language: What's in the Bag?</p>	<p>Following instructions: multiple steps</p>	<p>Sequencing activities and Helicopter Stories</p>	<p>Expressive Language: What's in the Bag?</p>
<p><b>PSED</b></p> <p>(Key People note how children are progressing)</p>	<p>Self-accessing our new outdoor storage shed. Getting out and putting away resources.</p>	<p>Caring for the natural world planting bulbs in our new garden area ready to flower in spring. We are special and when we take care of ourselves we can grow.</p>	<p>Understanding how to take care of ourselves. Wrapping up for the cold weather.</p>	<p>Emotions activities – recognising and talking about emotions.</p>	<p>People we care about – our feelings towards others and how we show them:</p> <p>Our behaviour. Making I love you cards.</p>	<p>People we care about – our feelings towards others and how we show them:</p> <p>Our behaviour. Making Christmas cards.</p>

<b>Physical Development</b>	<b>Moving through space:</b> Walking, running, hopping, skipping, jumping.	<b>Moving through space:</b> Rolling, crawling, slithering	<b>Ball skills:</b> Throwing and catching with balloons, beanbags and balls.	<b>Ball skills:</b> Kicking and pushing with footballs, hockey sticks and rugby balls.	<b>Climbing:</b> Climbing on assault courses.	<b>Climbing:</b> Climbing up slides and on climbing frame.
<b>Literacy</b>	<b>Focus Text:</b> Tabby McTat	<b>Focus Text:</b> Hairy MacClary	<b>Focus Text:</b> Oliver's Wood	<b>Focus Text:</b> Say Hello to the Snowy Animals	<b>Focus Text:</b> One Snowy Night	<b>Focus Text:</b> The Night before Christmas.
<b>L&amp;S</b>	Aspects 1, 2, 3  Aspect 4 for School Starter Children	Aspects 1, 2, 3  Aspect 4 for School Starter Children	Aspects 1, 2, 3  Aspect 4 for School Starter Children	Aspects 1, 2, 3  Aspect 5 for School Starter Children	Aspects 1, 2, 3  Aspect 5 for School Starter Children	Aspects 1, 2, 3  Aspect 5 for School Starter Children
<b>Maths</b>	<b>Cardinality and Counting:</b>  Tagging each object while saying each number word.  (Including cardinality and subitising)	<b>Cardinality and Counting:</b>  Numeral meanings:  Numerals in the environment.  Recognising numerals.	<b>Pattern:</b>  Creating ABB patterns.  Spotting errors in patters.	<b>Pattern:</b>  Continuing patterns (AB, ABB, ABC).  Identifying the unit of repeat.	<b>Shape and Space:</b>  Identifying similarities between shapes.  Using spatial vocabulary.	<b>Measure:</b>  Recognising attributes.  Representing attributes.
<b>Art</b>	<b>Artist: Piet Mondrian</b> Using bold contrasting colour paints.	<b>Artist: Piet Mondrian</b> Collaging contrasting colours.	<b>Artist: George Serat</b> Pointillism – using dots to create a picture.	<b>Artist: George Serat</b> Pointillism – using dots to create a picture.	<b>Exploring winter scenes</b> Christmas cards.	<b>Christmas Art</b> Christmas Art and Craft activities.

<b>Music</b>	Joining in with repeated rhythms	Copying short rhythmic patterns	Begin Nativity Songs	Begin Nativity Songs	Nativity Practicing	Nativity Practicing
<b>RE</b>	Topic Two: Baptism Reveal	Topic Two: Baptism Respond	Judaism	Topic Three: Advent Explore	Topic Three: Advent Reveal	Topic Three: Advent Reveal

**Continuous Provision:**

Role Play – Builders, Winter wonderland, Christmas Post Office, Nativity Stable

Book of the week and resources/story sacks

Maths – counting, pattern, shape using natural materials, sand and maths resources.

Art – Art from the artist of the week and appropriate materials.

Physical development – Exploring and taking care of our new outdoor area.