

Big Acorns RE – Monday afternoon

Baptism, Judaism, Advent

	Week 1	Week 2	Week 3	Week 4	Week 5	Week 6	Week 7
Topic	Topic Two: Baptism Reveal	Topic Two: Baptism Respond	Judaism	Topic Three: Advent Explore	Topic Three: Advent Reveal	Topic Three: Advent Reveal	Topic Three: Advent Respond
Activities	See Planning Sheet	See Planning Sheet	See Planning Sheet	See Planning Sheet	See Planning Sheet	See Planning Sheet	See Planning Sheet
Resources							

Big Acorns History – Monday afternoon

Grandparents

	Week 1	Week 2	Week 3	Week 4	Week 5	Week 6	Week 7
Topic	My family: Family Tree	Grandparents: Who are they	Grandparents: Toys	Grandparents: Food	Grandparents: School	Grandparents: Holidays	CHRISTMAS ACTIVITIES WEEK
Learning objectives	I can talk about the people in my close and extended family.	I can draw pictures of my grandparents and talk about who they are and what they are like.	I can explore toys of the past and compare them with the toys I play with.	I can talk about the similarities and differences in the foods I eat and the foods my grandparents ate when they were children.	I can notice the differences in pictures of schools from the past and schools now.	I can talk about my holidays and compare them to my grandparents' holidays as children.	
Activities	Decorate a large tree to mimic the 'Acorns Class Tree' – add their family members to their tree.	My grandparents now. Portraits of my grandparents.	My grandparents as children. Carousel of toys – past and present in small groups.	Cooking.	Spot the difference schools.	Work in groups to create a model of a tent.	
Resources							

Big Acorns Art (Kapow) – Wednesday afternoon

	Week 1	Week 2	Week 3	Week 4	Week 5	Week 6	Week 7
Topic	Topic One: Marvellous Marks	Topic Two: Painting and mixed media: Paint my world	Topic Two: Painting and mixed media: Paint my world	Topic Two: Painting and mixed media: Paint my world	Topic Two: Painting and mixed media: Paint my world	Topic Two: Painting and mixed media: Paint my world	Topic Two: Painting and mixed media: Paint my world
Learning Objectives	To use a variety of colours and materials to create a self-portrait. To express their own self-image through art.	To explore paint through finger painting.	To create paintbrushes from found objects.	To respond to music through the medium of paint.	To make child-led collages using mixed media.	To create landscape collages inspired by the work of Megan Coyle.	To create a large piece of group art work based around the colours and patterns of fireworks.
Activities	Lesson 6: Drawing faces in colour	Lesson 1: Finger painting	Lesson 2: Outdoor Painting	Lesson 3: Painting to music	Lesson 4: Collage and transient art	Lesson 5: Landscape collage	Lesson 6: Group Art
Resources							

Big Acorns Technology – Thursday Afternoon

Using a Paint Programme

	Week 1	Week 2	Week 3	Week 4	Week 5	Week 6	Week 7
Topic: Using a paint programme	Exploring colour - fireworks	Exploring shape - pictures	Exploring size	Naughts and Crosses	E-safety	Christmas Pictures	CHRISTMAS ACTIVITIES WEEK
Learning Objective	I can experiment with the colours on kaleidoscope and create the patterns and shapes of fireworks.	I can create a picture using kaleidoscope.	I represent real objects on a paint programme.	I can change the colour on kaleidoscope and draw accurately.	I understand how to keep myself safe when using devices.	I can create a Christmas Picture on kaleidoscope.	
Activities	Watch firework videos and look at pictures as stimuli. Work in small groups with an adult using kaleidoscope to create firework pictures (Adults to take screenshots).	Ask the children to choose between simple pictures (flower, face, tree etc). Can they recreate this on their iPad?	Show the children a set of various size objects: bears, boxes, pom poms etc. Can they represent these by drawing on the paint programme?	Adult draw out a naughts and crosses board on kaleidoscope. Can the children take it in turns to change the colour and add their naught or cross.	Buddy the Dog e-safety slide show. In adult-led groups make keeping yourselves safe rules draw pictures to illustrate.	Show the children simple Christmas pictures such as Christmas Tree, Stocking etc. Can they recreate this on the paint programme?	

Big Acorns Music – Wednesday Afternoon

Timbre

	Week 1	Week 2	Week 3	Week 4	Week 5	Week 6	Week 7
Topic	Talking about Instrumental Sounds Introduce Nativity songs	Talking about Instrumental Sounds Continue Nativity songs	Using instrumental sounds in a story Continue Nativity songs	Nativity Practice	Nativity Practice	Nativity Practice	CHRISTMAS ACTIVITIES WEEK
Learning Objective	I can talk about the sounds of percussion instruments.	Matching instruments to pictures.	I can choose an appropriate instrument to represent an event in a story.				
Activities	Sort instruments into hoops according to their sounds.	Place a selection of instruments in front of the children and a selection of photos. Do the children agree about which instrument matches which photo?	Read 'I'm Going on A Bear Hunt' Ask the children to choose instruments for each obstacle. Do they all agree? If not, why?				