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| Little Acorns Medium Term PlanningAutumn 1 2024-2025 |
|  | **Week 1** | **Week 2** | **Week 3** | **Week 4** | **Week 5** | **Week 6** |
| **Topic**Who’s Who?**(Understanding the World)** | Exploring me - what do I like and dislike? | What am I good at? | Exploring my family – who are my family? | What is home?* My house
* Other people’s houses
* Animal houses
 | The Park – visit to the local park | The shops – visit to local shop |
| **Communication & Language** | One to one story times | Orchard toys games in a small group (e.g. Shopping List) | Nursery rhymes | One to one story times | Nursery rhymes  | Orchard toys games in a small group (e.g. Shopping List) |
| **PSED**(Key People note how children are progressing) | Routines of the setting.Our Golden Rules.(take photos of children following golden rules to share as a group) | Accessing, selecting and playing with resources. | Self-care needs:Self-registrationHanging up coats and accessing traysToiletingTooth-brushingSelecting snacks and pouring drinks | Identifying and managing feelings. | Building attachment relationships with key people. | Building relationships with other children. |
| **Physical Development** | **Moving through space:**Walking, running, hopping, skipping, jumping. | **Moving through space:**Rolling, crawling, slithering | **Ball skills:**Throwing and catching with balloons, beanbags and balls. | **Ball skills:**Kicking and pushing with footballs, hockey sticks and rugby balls. | **Climbing:**Climbing on assault courses. | **Climbing:**Climbing up slides and on climbing frame. |
| **Literacy** | **Focus Text:** We’re Going on a Bear Hunt | **Focus Text:** Guess How Much I Love You | **Focus Text:** The Very Hungry Caterpillar | **Focus Text:** Dear Zoo | **Focus Text:** The Gruffalo | **Focus Text:** Owl Babies |
| **L&S** | Aspect 1 | Aspect 1 | Aspect 1 | Aspect 1 | Aspect 2 | Aspect 2 |
| **Maths**(White Rose) | **Comparison 1**More than, fewer than, the same | **Comparison 1**More than, fewer than, the same | **Shape, Space and Measure 1**Explore and build with shapes and objects | **Shape, Space and Measure 1**Explore and build with shapes and objects | **Pattern 1**Explore Repeats | **Pattern 1**Explore Repeats |
| **Art** | **Artist: Jackson Pollack** Exploring free mark making on large paper |  **Artist: Jackson Pollack** Using many tools to create marks (pens, paint, crayons, water, chalk etc) | **Artist: Andy Warhol** Focus on cutting and creating patterns | **Artist: Andy Warhol** Focus on cutting and creating patterns | **Artist: Kandinsky** Exploring colour and shape | **Artist: Kandinsky** Exploring colour and shape |
| **Music** | Playing and singing all together  | Playing and singing all together | Playing and singing solo | Experimenting with instrumental sounds | Experimenting with vocal sounds | Listening and Hearing |
| **RE** | Creation – God made me | Creation – God Loves me | Creation – we should look after ourselves and others | Creation – God made our world | Creation – we should look after our world | Creation – we are all invited to be part of God’s family |