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| Little Acorns Medium Term Planning    Autumn 1 2024-2025 | | | | | | |
|  | **Week 1** | **Week 2** | **Week 3** | **Week 4** | **Week 5** | **Week 6** |
| **Topic**  Who’s Who?  **(Understanding the World)** | Exploring me - what do I like and dislike? | What am I good at? | Exploring my family – who are my family? | What is home?   * My house * Other people’s houses * Animal houses | The Park – visit to the local park | The shops – visit to local shop |
| **Communication & Language** | One to one story times | Orchard toys games in a small group (e.g. Shopping List) | Nursery rhymes | One to one story times | Nursery rhymes | Orchard toys games in a small group (e.g. Shopping List) |
| **PSED**  (Key People note how children are progressing) | Routines of the setting.  Our Golden Rules.  (take photos of children following golden rules to share as a group) | Accessing, selecting and playing with resources. | Self-care needs:  Self-registration  Hanging up coats and accessing trays  Toileting  Tooth-brushing  Selecting snacks and pouring drinks | Identifying and managing feelings. | Building attachment relationships with key people. | Building relationships with other children. |
| **Physical Development** | **Moving through space:**  Walking, running, hopping, skipping, jumping. | **Moving through space:**  Rolling, crawling, slithering | **Ball skills:**  Throwing and catching with balloons, beanbags and balls. | **Ball skills:**  Kicking and pushing with footballs, hockey sticks and rugby balls. | **Climbing:**  Climbing on assault courses. | **Climbing:**  Climbing up slides and on climbing frame. |
| **Literacy** | **Focus Text:**  We’re Going on a Bear Hunt | **Focus Text:**  Guess How Much I Love You | **Focus Text:**  The Very Hungry Caterpillar | **Focus Text:**  Dear Zoo | **Focus Text:**  The Gruffalo | **Focus Text:**  Owl Babies |
| **L&S** | Aspect 1 | Aspect 1 | Aspect 1 | Aspect 1 | Aspect 2 | Aspect 2 |
| **Maths**  (White Rose) | **Comparison 1**  More than, fewer than, the same | **Comparison 1**  More than, fewer than, the same | **Shape, Space and Measure 1**  Explore and build with shapes and objects | **Shape, Space and Measure 1**  Explore and build with shapes and objects | **Pattern 1**  Explore Repeats | **Pattern 1**  Explore Repeats |
| **Art** | **Artist: Jackson Pollack**  Exploring free mark making on large paper | **Artist: Jackson Pollack**  Using many tools to create marks (pens, paint, crayons, water, chalk etc) | **Artist: Andy Warhol**  Focus on cutting and creating patterns | **Artist: Andy Warhol**  Focus on cutting and creating patterns | **Artist: Kandinsky**  Exploring colour and shape | **Artist: Kandinsky**  Exploring colour and shape |
| **Music** | Playing and singing all together | Playing and singing all together | Playing and singing solo | Experimenting with instrumental sounds | Experimenting with vocal sounds | Listening and Hearing |
| **RE** | Creation – God made me | Creation – God Loves me | Creation – we should look after ourselves and others | Creation – God made our world | Creation – we should look after our world | Creation – we are all invited to be part of God’s family |