
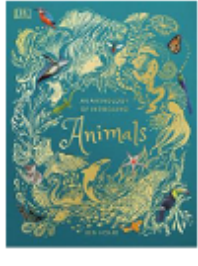




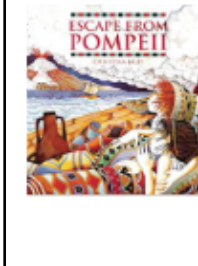

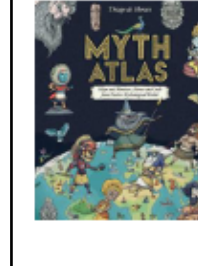





Willow												
	Autumn 1		Autumn 2		Spring 1		Spring 2		Summer 1		Summer 2	
Progression of Core Texts	<u>Grimm's Fairytales</u>	<u>Anthology of intriguing animals</u>	<u>Carry Me Away</u>	<u>The Snowman</u>	<u>Oliver and the Seawigs</u>	<u>Dare to Care: Pet Dragon</u>	<u>Escape from Pompeii</u>	<u>A Question of History Series</u>	<u>Myth Atlas</u>	<u>The Big Book of Blooms</u>	<u>Beyond the Stars: The Snow Globe</u>	<u>Fantastically Great Women Who Changed The World</u>
	Fiction 	Non-Fiction 	Poetry 	Fiction 	Fiction 	Non-Fiction 	Fiction 	Non-Fiction 	Fiction 	Non-Fiction 	Fiction 	Non-Fiction 
Copy Held	✓	✓	Link		Link						Link	
Independent purposeful writing outcomes	To write an alternative ending to a fairy tale (Tom Thumb) in the style of the model text and using key characteristics of the genre	To write an information text about three different animals, organised in a specific way	Write a poem about a chosen animal using some of the poetical devices explored.	To write a section of the film to include in the book	To write the story from a different point of view	To write own page(s) of advice on looking after a creature or object	To re-write the original story from one character's point of view	To create questions and double page spreads of information to answer them.	To write a myth based on a character from one of the cultures in the book	To write an information text about a plant or group of plants, comprised of short sections with subheadings.	To create a story based around a magical object	To write a biography of a famous person, choosing elements of layout, presentation and language to match the chosen personality and their achievements
Grammar and Punctuation: New Learning	Prepositional phrases used adverbially (setting) Using and punctuating direct speech (character)	Multi-clause sentences with subordinating conjunctions Adverbials (prepositional phrases) Nouns and pronouns for	Expanded noun phrases (including prepositional phrases) Vocabulary Words and phrases for conveying precise imagery	Choice of verbs Paragraphs: group ideas around a theme Expanded nouns and adverbials	Present perfect form instead of simple past tense	Expressing time, place and cause with conjunctions, adverbs and prepositions Heading and subheadings	Commas after fronted adverbials Create character	Simple organisational devices and different ways of presenting information	Adverbials (phrases and clauses) Multi clause sentences with a range of conjunctions Cohesion	Nouns and expanded noun phrases for precision and clarity Similes	Sentences: exploring choices	Adverbials (time and place)

		clarity and cohesion	including metaphor, rhyme and alliteration									
Grammar and Punctuation: Revision	Apostrophes (Y2) (contraction and possession)	Single clauses and coordination (Y2)		Past tense (Y2): past simple and past progressive Commas in lists (Y2)	Using and punctuating direct speech	Multi-clause sentences with subordinating conjunctions	Adverbials (prepositional phrases) Identification of verbs and verb choice Possessive apostrophe (singular)	Headings and subheadings Multi-clause sentences with subordinating conjunctions Adverbs and adverbials including fronted adverbials Nouns and pronouns for clarity and cohesion		Headings and subheadings Prepositional phrases used adverbially	Multi-clause sentences and single clause Using and punctuating direct speech Expanded noun phrases	Expanded noun phrases Prepositional phrases (adverbial) Paragraphs around a theme
Wider Curriculum Links		Science: Animals including humans	Science: Animals including humans	RE: Christmas	Geography: Rivers		History: Stone Age- Iron Age	History: Stone Age- Iron Age	History: Historical Periods	Science: Plants		History: Queen Victoria and Elizabeth I
Spelling (Taught through NNS)	Suffix revision Prefixes 'dis' and 'un' Apostrophes for contractions revision Words with the /eɪ/ sounds Homophones Statutory Spellings		Prefix revision Homophone revision Prefixes 'mis' and 're' The /ɪ/ sound spelt 'y' Proofreading Statutory Spellings		Suffixes '-ness' and '-ful' following a consonant Prefixes 'sub-' and 'tele-' Words with the /ʃ/ sound spelt 'ch' as well as 's', 'ss(ion/ure)' Suffixes '-less' and '-ly' Statutory Spellings		Prefixes 'super-' and 'auto-' Homophones Proofreading Words with the /k/ sound spelt 'ch' Statutory Spellings		Suffix revision Suffix -ly Rare GPCs (/ɪ/ sound) Statutory spellings		The /ʌ/ sound spelt 'ou' Homophones Statutory Spellings Revision!	
Handwriting	Forming descenders accurately Forming ascenders accurately Practising the diagonal join to a small letter Practising joining to and from the letter l Practising joining to the letter y		Practising forming the letter s correctly Practising joining from the letter i Practising spacing between letters Practising writing with a slant Practising forming capital letters		Practising writing the letter t at the correct height Practising spacing letters consistently Practising forming double letters correctly Practising joining to the letter e		Practising joining to the letter k Practising the second join Practising joining from the letter e Practising the horizontal join		Practising joining from the letter a Practising with punctuation Practising diagonal joins to to the letter y Practising joining to and from the letter r Practising joining from the letter w		Practising forming numerals correctly Practising writing silent letters Practising joining from the letter f Practising writing decorated capital letters	