







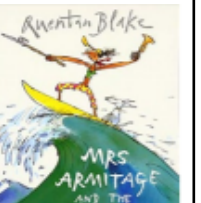
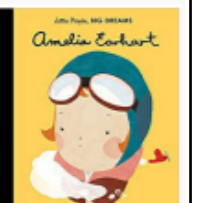
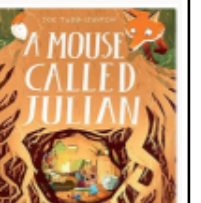
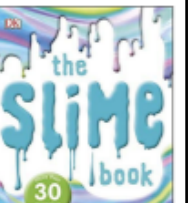


Maple												
	Autumn 1		Autumn 2		Spring 1		Spring 2		Summer 1		Summer 2	
Progression of Core Texts	Dear Mother Goose	Playing with Friends	Fatou, Fetch the Water	How to catch Santa	The Boy Who Cried Ninja	Tell Me a Dragon	Little Red Riding Hood	Chinese New Year	Mrs Armitage and the Big Wave	Amelia Earhart (Little People, Big Dreams)	A mouse called Julian	Slime
												
Copy Held	✓	Link		Link	Link		Link		Link			✓
Independent purposeful writing outcomes	To write a letter to Mother Goose with a problem and a reply in response	To produce simple historical writing comparing the past and present	To write own version of story using the pattern and a familiar setting.	To write own version about catching Santa	To write own story about a boy who finds that telling the truth is the best	Make individual 'Tell me a Dragon' books	To rewrite the story of Little Red Riding Hood, changing some key details.	To write about another known festival or recurring event	To write a funny story with a cumulative structure.	Pupils to write a sequential biography of aspects of Queen Elizabeth II's life (or another famous person who links to a topic area)	To write a version of the story with different animals in a different setting	To write instructions for making a new Slime recipe.
Grammar and punctuation: New Learning	Punctuating sentences using full stops and question marks exclamation marks Using capital letters for names and personal pronoun I Using and to	Verbs Present simple tense, past simple tense, past progressive tense and present progressive tense Headings	Questions and question marks Commas in lists Expanded noun phrases	Sentence types: questions, statements and commands Subordinating conjunctions	Coordination and subordination		Choosing verbs to add precise details for the reader Past tense		Expanded noun phrases (to create humour) Link events with subordinating and co-ordinating conjunctions Past progressive verb form	Subordination (when/as) Past and present tense		

	<p>join sentences</p> <p>Using the subordinating conjunction when</p>											
Grammar and Punctuation: Revision		Capital letter full stop/exclamation	Joining clauses with and	<p>Punctuating sentences using capital letters, full stops, question marks and exclamation marks</p> <p>Expanded noun phrases</p>	<p>Questions</p> <p>Punctuating sentences using capital letters, full stops and question marks</p>	Expanded noun phrases	<p>Sentence types: statements, commands, questions, exclamations</p> <p>Punctuating sentences using capital letters, full stops, question marks and exclamation marks</p> <p>Expanded noun phrases</p>	<p>Punctuating sentences using full stops, question marks and exclamation marks</p> <p>Co-ordination with 'and'</p> <p>Using commas in lists</p>			<p>Coordination and/but</p> <p>Past tense</p>	<p>Sentence types: statements and commands</p> <p>Co-ordination and subordination</p> <p>Expanded noun phrases</p> <p>Verbs</p>