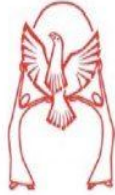# REMOTE LEARNING STATEMENT

January 2021

Purpose

The purpose of remote learning is to ensure that children not attending school due to the current lockdown, will continue with their education through a rich and varied curriculum. Through our remote learning provision, we will also be prioritising the mental health and well-being of our children and their families.

What can children can expect

- In KS1 a minimum of 3 hours learning per day covering all areas of the curriculum.
- In KS2 a minimum of 4 hours learning each day covering all areas of the curriculum.
- ALL classes will have a class virtual meet at the beginning and end of the day - including a time for prayer. This will be done via Google meet and accessed through Google Classrooms.
- Google Classrooms will be the digital platform for our remote learning and each child will have their own access to this.
- Small group and 1:1 face to face tuition with the teacher or teaching assistant when appropriate.
- Daily Maths, Reading and English lessons - Inc Phonics in KS1.
- Two R.E lessons per week.
- A daily physical activity.
- Daily storytime - live or recorded.
- Feedback on their learning
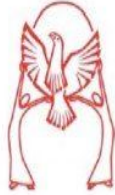- Praise for their home learning - Dojos, certificate etc.

How will the children be taught remotely:

- The children will, where possible, continue to receive the full curriculum offer of St John's.
- There will be some live teaching and some recorded sessions.
- The school will use pre-recorded lessons made by the class teacher and through nationally accredited providers such as Oak Academy.
- Printed paper packs produced by the class teacher will support learning.
- IXL will be used to: extend learning; for pre-teaching and for assessment and progress.

Children with SEND:

Children who are identified as vulnerable will be offered a school place and encouraged to attend. However not all children with SEND will be classed as vulnerable. Children on the SEND register can expect:

- Tasks will be simplified and scaffolding should be provided.
- Learning will be set at an appropriate pace with opportunities for overlearning and independent practise.
- An emphasis on developing core skills and/or those identified in SEN Support Plans.
- Provision of additional physical resources where required.
- Teachers will communicate with parents/carers to ensure work is manageable and achievable.
- Weekly support group for parents.
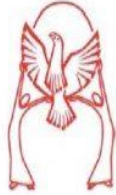
What parents can expect:

- Children's work to be set in good time to allow parents to plan their day - this is especially important if they have siblings
- Support with access to hardware to access digital learning
- Support with access to online learning platforms - passwords, video tutorials etc
- Paper based learning if appropriate and requested
- Support from teachers and support staff with their child's daily work
- Opportunities to meet with school staff via Google Meet
- Opportunities to meet with other parents through Google Meet
- Non-screened based activities for their children

Engagement and feedback:

- It is expected that children engage daily with remote learning.
- Engagement will be monitored by the class teacher.
- Where teachers have a concern over pupil engagement, this will be followed up with parents and carers via a phone call or dojo message.
- Teachers will work with SLT to monitor individuals and groups to ensure we can support children with their engagement in home learning. Where barriers are identified, the school will work with families to overcome these.
- Matters of safe-guarding will be reported to the school safe-guarding leads.

Assessing work:

- Children's work will be assessed daily by the class teacher.
- Feedback will be given - this may be individual, small group or whole class feedback.
- Feedback will be shared on google classroom and could be: a typed message, a voice note, or a video message.
- Subsequent work will reflect the teachers' assessment.

E- Safety:

The updated home school agreement clearly sets out the acceptable use of live streamed lessons and meetings. The e-safety policy now covers remote learning. Breaches of this policy will be uploaded onto CPOMS and shared with the e-safety lead.