**Laudato Si Week Plan Year Groups – ACORNS (EYFS)**

**Week commencing – Tuesday 29th October 2019**

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| **Communication and Language, Literacy**Children follow instructions involving several ideas or actions. They answer ‘how’ and ‘why’ questions about their experiences and in response to stories or events.Extends vocabulary, especially by grouping and naming, They use past, present and future forms accurately when talking about events that have happened or are to happen in the futureKnows that information can be retrieved from books and computers. Uses some clearly identifiable letters to communicate meaning, representing some sounds correctly and in sequence. Writes own name and other things such as labels and captions.* ***Making posters - Do not drop litter (Commands and Instructions)***
* ***Writing instructions on how to make a bird feeder/bug hotel***
* ***Presenting our class assembly – talking about our projects***
* ***Writing invitations to invite parents/families to our assembly***.
 | **Mathematics**Using quantities and objects, they add and subtract two single-digit numbers and count on or back to find the answer. They solve problems, including doubling, halving and sharing. Children use everyday language to talk about size, weight, capacity, position, distance, time and money to compare quantities and objects and to solve problems.* ***Weighing out and measuring ingredients for bird feeders (weight and capacity)***
* ***Creating a survey/tally chart to record: litter found, mini-beasts in bug hotel etc***
* ***Length – measuring and sorting objects by length – Bug Hotel***
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| **Expressive Arts and Design**Uses simple tools and techniques competently and appropriately. • Selects appropriate resources and adapts work where necessary. • Selects tools and techniques needed to shape, assemble and join materials they are using. Children sing songs, make music and dance* ***Creating own illustrations for posters (litter picking).***
* ***Creating own bird feeders***
* ***Designing and creating a bug hotel - choosing mediums and materials to use/add.***
* ***Music – Singing – class song for the environment – present in class assembly***
 | **Laudato Si** WeekTheme:**Our School Grounds** | **Physical Development**Uses one-handed tools and equipmentUses simple tools to effect changes to materials. Handles tools, objects, construction and malleable materials safely and with increasing control.* ***Using tools to construct the bug hotel***
* ***Peeling and Chopping wild fruits (apples)***
 | **Characteristics of Effective Learning**Enjoying achieving what they set out to do Showing satisfaction in meeting their own goals Being proud of how they accomplished something – not just the end result Enjoying meeting challenges for their own sake rather than external rewards or praise Planning, making decisions about how to approach a task, solve a problem and reach a goal Checking how well their activities are going Changing strategy as needed Reviewing how well the approach worked |
| **Understanding the World**Comments and asks questions about aspects of their familiar world such as the place where they live or the natural world. • Can talk about some of the things they have observed such as plants, animals, natural and found objects. • Talks about why things happen and how things work. • Developing an understanding of growth, decay and changes over time. • Shows care and concern for living things and the environment.* ***Class Litter picking – daily rota***
* ***Eco Bottles – creating own and whole school eco bottles from playground waste.***
* ***Planting and growing bulbs in tubs around the school environment***
* ***Nature – mini-beasts, birds – bird feeders, bug hotel***
* ***Garden force – clearing and sorting EYFS garden***
* ***Map making of school environment – exploring different habitats***
* ***Weather – Exploring the onset of seasons – Autumn***
 |  **RE and Personal, Social and Emotional Development**Welcomes and values praise for what they have done. Enjoys responsibility of carrying out small tasks.Aware that some actions can hurt or harm othersWork as part of a group or class, and understand and follow the rules* ***Class pledge – How we can look after the environment***
* ***Creation – Care of God’s beautiful Earth – Our Common Home***
* ***Creating stick crosses – displaying around school***
* ***Class Eco Monitors***
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