



The Primary PE and sport premium

Planning, reporting and evaluating website tool

Updated September 2023

Commissioned by



Department
for Education

Created by



This template can be used for multiple purposes:

- It enables schools to effectively plan their use of the Primary PE and sport premium
- It helps schools to meet the requirements (as set out in guidance) to publish information on their Primary PE and sport premium
- It will be an effective document to support Ofsted inspections enabling schools to evidence progress in Physical Education (PE) and evidence swimming attainment, which forms part of the PE National Curriculum. We would recommend schools consider the Intent, Implementation and Impact of any spend, as examined within the Education Inspection Framework.

It is important that your grant is used effectively and based on school need.

Schools must use the funding to make **additional and sustainable improvements** to the quality of the PE, School Sport and Physical Activity (PESSPA) they offer. This means that you should use the Primary PE and sport premium to:

- Build capacity and capability within the school to ensure that improvements made now will benefit pupils joining the school in future years
- Develop or add to the PESSPA activities that your school already offers.

The Primary PE and sport premium should not be used to fund capital spend projects; the school's core budget should fund these. Further detail on capital expenditure can be found in the updated [Primary PE and sport premium guidance](#).

The Primary PE and sport premium guidance, outlines 5 key priorities that funding should be used towards. It is not



necessary that spending has to meet all the key priorities, you should select the priorities that you aim to use any funding towards.

Although completing this template is not a requirement for schools, schools are required to publish details of how they spend this funding. Schools must also outline what the impact this funding has had on pupils' PE and sport participation and attainment and how any spending will be sustainable in the future. **All funding must be spent by 31st July 2024.**

The Department for Education has worked closely with the Association for Physical Education (afPE) and the Youth Sport Trust (YST) to develop this template and encourages schools to use it. This template is an effective way of meeting the reporting requirements of the Primary PE and sport premium.

Review of last year's spend and key achievements (2022/2023)

We recommend you start by reflecting on the impact of current provision and reviewing your previous spend.

Activity/Action	Impact	Comments
Daily Golden Mile for Key Stage One and Key Stage 2 children.	100% of children Y3-Y6 participated in the Golden Mile 2022-2023. Children run for 15 minutes each day.	Next steps Aim to encourage more KS1 children to participate.
Wide range of PE activities and sports offered as part of curriculum PE sessions, led by qualified Sports Coaches, providing class teachers with CPD to teach high quality Sport and PE lessons.	All children receive 2 hours of high-quality PE sessions every week. 70% of PE sessions are led by qualified sports coaches providing CPD for teachers. 30% are teacher led and are led by teachers who are 'good' at teaching PE and have received CPD in prior terms.	Continue with staff CPD particularly for any new staff and plan for a 60% to 40% teacher led/ coach delivered PE programme, upskilling more teachers to teach their own lessons.
Introductions of new sports and games - introduced during curriculum PE and intra school tournaments	4x new sports introduced to PE curriculum this year and into intra class activities (Futusal, Kingball, fencing and soft archery).	Continue to work with specialist coaches to learn the delivery of new sports, particularly those offered at local secondary school and at TCLP festivals.
Entered a vast range of inter school competitions		Continue to enter TCLP festivals and look

<p>within Tiverton Community Learning Partnership</p> <p>Lifesaving (Year 6) and swimming planned and accessed by all children from Reception – Y6</p> <p>Sports week - St John's Olympics where all children across the school took part in a wide range of sports and games, run by local community sports groups and Extra Curricular providers.</p> <p>Sports news reported to parents/children on PE notice board in school newsletter, achievers' assembly and on Sports section of the school website.</p>	<p>24 festivals/tournaments hosted by TCLP had teams from St John's entered.</p> <p>Worked well and each class received 6 weeks of swimming lesson with Y6 receiving an additional 6 weeks for distance and water rescue.</p> <p>Sports week a success in 2023 with a week of sports enrichment alongside normal 2 hours of PE provision</p> <p>Golden Mile reported weekly in Celebration assembly and wristbands for KS2 Newsletter contains team events and photos</p>	<p>to enter at 2023-2024 Exmoor Challenge Team and Y5/6 at Wilcombe Wobbler.</p> <p>Continue to offer swimming to all classes – Reception – Y6 and plan a second half term of swimming/water rescue for Y6. Identify KS2 lower ability swimmers and continue to offer additional swimming in KS2 throughout the year.</p> <p>Wider promotion of sports news across the school – add into Celebration assembly weekly. Children participating to write match reports.</p>
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Key priorities and Planning

This planning template will allow schools to accurately plan their spending.

Action – what are you planning to do	Who does this action impact?	Key indicator to meet	Impacts and how sustainability will be achieved?	Cost linked to the action
<p>Participation in Intra and Inter-schools (TCLP). competitions and to host a St John’s Sports enrichment day each term and a sports (Olympics) week in Summer Term</p> <p>Show a willingness and positive attitude towards participation at sporting events and build personal confidence.</p> <p>Foster relationships with children from other schools.</p> <p>Provide opportunities to stretch, nurture and develop pupil’s sporting abilities.</p> <p>Encourage participation in sports offered by the local community in and around the local area</p>	<p><i>Children across the school from Reception Class – Y6 (117 pupils)</i></p> <p><i>Local clubs and community groups who can promote themselves to pupils</i></p> <p><i>Local Secondary School who hosts TCLP interschools tournaments and festivals</i></p>	<p>Increased participation in competitive sport</p> <p>Broader experience of a range of sports and activities offered to all pupils</p>	<p><i>100% of pupils from Reception – Y6 participated in TCLP festivals. Children attending experienced a range of known and new sports.</i></p> <p><i>PE leader arranged for school coaches to deliver rules and tactics in PE lessons prior to attending new sports festivals.</i></p> <p><i>Festivals for inactive children were well received and 26 / 34 inactive pupils attended at least 1x festival.</i></p> <p><i>Next steps - Suggest more EYFS/KS1 and SEND events are run by local TCLP in Summer Term allowing children in EYFS/KS1 and children with SEND to partake in wider community sporting events.</i></p> <p><i>Offer to host such events within St John’s or between local schools.</i></p> <p>All staff have received at least 2 half terms of CPD in PE. Staff identified for additional CPD for activities and sports where they</p>	<p>£2000 = £500 subscription to TCLP to provide festivals.</p> <p>£1500 to pay for coaches and resources needed during Sports Week.</p>

<p>Staff CPD</p> <ul style="list-style-type: none"> • Rugby Tots • Dance • Premier Sports (Games) • Forest School • Additional sports - fencing, Steeplechase, Archery etc <p>Allow for specialist trained staff to support teaching in school.</p> <p>Promote a range of different sports/sporting activities outside of school.</p> <p>Provide CPD for staff when teaching areas of the PE curriculum (e.g. Forest school, Tag rugby, fencing, archery dance).</p>	<p><i>All Teaching Staff including class teachers, Teaching Assistants and 1:1 Learning support assistants</i></p> <p><i>Children across the school from Reception Class – Y6 (117 pupils)</i></p>	<p>Broader experience of a range of sports and activities offered to all pupils</p> <p>Increased confidence, knowledge and skills of all staff in teaching PE and sport</p> <p>Increase interest in PE and sport, encouraging life-long engagement in physical activity</p>	<p>feel less confident (particularly dance and gymnastics).</p> <p>30% of PE lessons are now taught by teachers alone after receiving CPD. 70% of PE lessons taught by specialist coaches with staff receiving CPD and team teaching.</p> <p>Staff questionnaire shows 100% of staff now feel more confident to teach PE alone following CPD received,</p> <p>PEDPASS planning used to support teachers to teach high quality lessons with clear learning outcomes and development of knowledge and skills.</p> <p><i>Next steps -Continue to offer CPD to less confident teachers and teaching assistants.</i></p> <p><i>PE leader to observe a selection of PE sessions to check for progression expected.</i></p> <p>Sports MTA on playground for 1 hour each lunchtime to encourage and support Golden Mile and Active Playtimes.</p> <p>Pupil survey showed 94% of pupils are happy at lunchtime and enjoy the activities available.</p>	<p>£9000 – Specialist Coaches and CPD for teachers</p> <p>Subscription to Premier Sports Planning and Assessment portal</p> <p>(Allocated as £3000 per term)</p>
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<p>Active Lunchtimes Golden Mile programme and Golden Mile wristbands</p> <p>Encourage all children to partake in active lunchtimes.</p> <p>Support and encourage inactive and disadvantaged children to take part in daily physical activity</p> <p>Build children's resilience, confidence, independence and self challenge.</p>	<p><i>Children across the school from Reception Class – Y6 (117 pupils)</i></p> <p><i>Sports Champion MTA who supports children with active lunchtimes.</i></p>	<p>Increase interest in PE and sport, encouraging life-long engagement in physical activity.</p> <p>The engagement of <u>all</u> pupils in regular physical activity – Chief Medical Officer guidelines recommend that primary school children undertake at least 30 minutes of physical activity a day in school</p>	<p>SEND children are encouraged by MTAs/1:1 to be active during lunchtimes.</p> <p>100%of KS2 children access Golden Mile with KS1 now partaking 3/5 days per week.</p> <p><i>Next steps – To continue to plan opportunities for Reception and KS1 to complete daily Golden Mile. Plan pupil voice opportunities to reflect and plan provision for lunchtimes.</i></p> <p>Extra-curricular clubs available each term for children from Reception – Y6.</p> <p>78% of children in school attend at least 1x extra-curricular club after school or during lunchtime. 65% of least active children attended a funded place at an after school club.</p>	<p>£2220 = Subscription to Golden Mile programme, Sports Champion MTA role and active lunchtime resources</p>
<p>Enrichment and Extra-Curricular Activities</p> <p>Provide a wide range of sporting and active extra-curricular clubs for all children to access. Support and encourage</p>	<p><i>Children across the school from Reception Class – Y6 (117 pupils)</i></p> <p><i>Least able/inactive children across the school (25%)</i></p>	<p>Increase the opportunities given to children for daily physical activity at school.</p> <p>Increase interest in PE and sport, encouraging life-long engagement in physical activity.</p>	<p><i>Next steps – Increase the % of least active children attending an extra-curricular sports club.</i></p> <p>100% of children across the school attended 6 weeks of forest school sessions to deliver adventurous and</p>	<p>£2000 = Provision of enrichment events (e.g swimming gala, Rainbow Run and funding/payment of</p>

<p>inactive and disadvantaged children to take part in sporting clubs.</p> <p>Outdoor and Adventurous activities</p> <p>Ensure children have access to a wide, rich set of experiences and activities (through events such as climbing, watersports, orienteering, Exmoor Challenge and lifesaving).</p> <p>Build children's resilience, confidence and independence.</p>	<p>Children across the school from Reception Class – Y6 (117 pupils)</p>	<p>Increase interest in PE and sport, encouraging life-long engagement in physical activity.</p> <p>Broader experience of a range of sports and activities offered to all pupils</p>	<p>outdoor activities. KS2 also had 6 weeks of Outdoor Education delivered by specialist coaches.</p> <p>100% of Y6 pupils attended our outdoor activity days (instead of residential) which included climbing, swimming, cycling, orienteering and beach sports.</p> <p>15x Y5-Y6 children attended Exmoor Challenge Practice walks and 14 KS2 children took part in the Wilcombe Wobbler</p> <p><i>Next steps – Develop the outdoor and adventurous activity offer to KS1.</i></p> <p><i>Develop after school clubs that support outdoor and adventurous activities (e.g forest school club, cycling)</i></p>	<p>club places for targeted inactive and least able children across the school.</p> <p>£2000 = Entry to local Outdoor and adventurous events such as Exmoor Challenge and Wilcombe Wobbler, minibus hire for these events and payment towards staffing adventurous activities such as Bike ability, Climbing and residential activities.</p>
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Key achievements 2023-2024

This template will be completed at the end of the academic year and will showcase the key achievements schools have made with their Primary PE and sport premium spending.

Activity/Action	Impact	Comments
<p>Golden Mile programme and Golden Mile wristbands for distances</p>	<p>100% KS2 children now take part in daily Golden Mile, with 80% of children achieving a distance of over 60 miles during the year.</p> <p>Premier Sports Baseline measurements across 2023-2024 show the stamina of all children in KS2 has improved by 42%, with all KS2 children able to run continuously for 4 minutes.</p>	<p><i>Next steps – To continue to plan opportunities for Reception and KS1 to complete daily Golden Mile.</i></p>
<p>100% of children across the school attended 6 weeks of forest school sessions to deliver adventurous and outdoor activities. KS2 also had 6 weeks of Outdoor Education delivered by specialist coaches</p>	<p>Children are showing increased confidence in outdoor activity opportunities and this is reflected on less children showing anxiety around these type of PE sessions.</p>	<p><i>Next steps –Develop the outdoor and adventurous activity offer to KS1.</i></p>
<p>78% of children in school attend at least 1x extra-curricular club after school or during lunchtime.</p>	<p>Range of clubs offered have increased the percentage of children from 67% in 2022-2023 to 78% in 2023-2024.</p>	<p><i>Next steps – Increase the % of least active children attending an extra-curricular sports club.</i></p>

Swimming Data

Meeting National Curriculum requirements for swimming and water safety.

Priority should always be given to ensuring that pupils can perform safe self-rescue even if they do not fully meet the first two requirements of the National Curriculum programme of study

<u>Question</u>	<u>Stats:</u>	<u>Further context</u> <u>Relative to local challenges</u>
What percentage of your current Year 6 cohort can swim competently, confidently and proficiently over a distance of at least 25 metres?	76%	<i>1 child EHCP High SEND Needs and only able to access learner pool with floats and 1:1 adult support.</i> <i>4 other children made excellent progress from being water refusers at start of KS2 to all being able to swim 10m unaided by end of Y6 but not required 25m, despite attending additional swimming sessions throughout the year,</i>
What percentage of your current Year 6 cohort can use a range of strokes effectively [for example, front crawl, backstroke, and breaststroke]?	68%	<i>2 children can swim 25m but in a doggy paddle style stroke, not with an effective stroke.</i> <i>1x child can swim on his back but unable to complete 25m on front.</i>

<p>What percentage of your current Year 6 cohort are able to perform safe self-rescue in different water-based situations?</p>	<p>68%</p>	<p><i>Self rescue taught as additional half term of swimming to all those able to swim 25m with a range of effective strokes.</i></p> <p><i>These children able to perform a self-rescue with clothing (pyjamas) in deep end of pool.</i></p>
<p>If your schools swimming data is below national expectation, you can choose to use the Primary PE and sport premium to provide additional top-up sessions for those pupils that did not meet National Curriculum requirements after the completion of core lessons. Have you done this?</p>	<p>No</p>	<p>Children unable to swim 25m all attended additional swimming sessions with other classes but SPG not used for this.</p>
<p>Have you provided CPD to improve the knowledge and confidence of staff to be able to teach swimming and water safety?</p>	<p>Yes</p>	<p>Staff teaching alongside Mid Devon Leisure Qualified Swimming instructors for every swimming session.</p> <p>Top Up swimming and Lifesaving taught by qualified instructors and shadowed by class teacher and Teaching Assistants.</p>

Signed off by:

Head Teacher:	<i>Rob Meech</i>
Subject Leader or the individual responsible for the Primary PE and sport premium:	<i>Claire Webber – Head of School and PE Leader</i>
Governor:	<i>Pak Cheung – Curriculum Governor</i>
Date:	July 2024