

Little Acorns Medium Term Planning



Spring 2 2022-2023

| | Week 1 | Week 2 | Week 3 | Week 4 | Week 5 | Week 6 |
|--|---|---|--|--|---|---|
| <p>Topic</p> <p>Spring Growth</p> <p>(Understanding the World)</p> | <p>Shrove Tuesday</p> <p>Ash Wednesday</p> <p>Lent</p> | <p>Our Wonderful World</p> | <p>Seed Planting</p> | <p>St Patrick's Day</p> <p>Mother's Day</p> | <p>How is our world changing?</p> | <p>Easter</p> |
| <p>Communication & Language</p> | <p>Guided Role Play (Expressive Language)</p> | <p>Because... (Expressive Language)</p> | <p>One to one story times (Receptive Language)</p> | <p>Guided Role Play (Expressive Language)</p> | <p>Because... (Expressive Language)</p> | <p>One to one story times (Receptive Language)</p> |
| <p>PSED</p> <p>(Key People note how children are progressing)</p> | <p>Having Self Confidence</p> <ul style="list-style-type: none"> Singing and performing in front of others | <p>Recognising Emotions</p> <ul style="list-style-type: none"> Emotion faces loose part continuous provision | <p>Managing Emotions</p> <ul style="list-style-type: none"> How do I feel when..? | <p>Healthy Eating</p> <ul style="list-style-type: none"> Which foods are healthy Cooking and preparing | <p>Treat Foods</p> <ul style="list-style-type: none"> Which foods are treats? Cooking and preparing | <p>Easter Treats</p> <ul style="list-style-type: none"> Easter Nests |
| <p>Physical Development</p> <p>Under the cover-way</p> | <p>Balancing: Wooden bench from hall upturned</p> | <p>Spatial awareness: Obstacle Courses</p> | <p>Crossing the mid-line: Dance activities</p> | <p>Anti-clockwise arm movements: Ribbons and water brushes</p> | <p>Climbing: On large slide equipment</p> | <p>Practicing gymnastics: Floor mats and music</p> |

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| <p>Literacy</p> | <p>Focus Text: Superworm</p> <p>Print has meaning</p> | <p>Focus Text: The Cook Book (Non-fiction text)</p> <p>Print can have different purposes</p> | <p>Focus Text: The Snail and the Whale</p> <p>We read English text from left to right and from top to bottom</p> | <p>Focus Text: At the Dump (guided reading text)</p> <p>Names of the different parts of a book</p> | <p>Focus Text: The Scarecrow's Wedding</p> <p>Page sequencing</p> | <p>Focus Text: A Squash and a Squeeze</p> <p>Our favourite books</p> |
| <p>L&S</p> | <p>Aspect 2 instrumental sounds - Nurture Group</p> <p>Aspect 7 Oral Blending and Segmenting - School Starter Children</p> | <p>Aspect 2 instrumental sounds - Nurture Group</p> <p>Aspect 7 Oral Blending and Segmenting - School Starter Children</p> | <p>Aspect 2 instrumental sounds - Nurture Group</p> <p>Aspect 7 Oral Blending and Segmenting - School Starter Children</p> | <p>Aspect 3 Body Percussion - Nurture Group</p> <p>Aspect 7 Oral Blending and Segmenting - School Starter Children</p> | <p>Aspect 3 Body Percussion - Nurture Group</p> <p>Aspect 7 Oral Blending and Segmenting - School Starter Children</p> | <p>Aspect 3 Body Percussion - Nurture Group</p> <p>Aspect 7 Oral Blending and Segmenting - School Starter Children</p> |
| <p>Maths</p> | <p>Measure:</p> <p>Recognising attributes</p> <p>Comparing amounts of continuous quantities</p> | <p>Measure:</p> <p>Recognising the relationship between size and number of units</p> | <p>Cardinality and Counting:</p> <p>Cardinality</p> <p>Subitising</p> | <p>Cardinality and Counting:</p> <p>Numeral meanings</p> <p>Conservation</p> | <p>Shape:</p> <p>Properties of shapes</p> <p>Understanding how shapes relate to one another:</p> <p>Creating models from shapes</p> | <p>Pattern:</p> <p>Identifying the unit of repeat</p> <p>Continuing a pattern which ends mid-unit</p> |

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| Art | Clay animal designs | Clay animal designs | Clay animal modelling | Mother's Day Cards | Clay Model Painting | Easter Cards |
| Music | Listening to music: Moving to Radetsky March | Listening to music: Moving to Senzenina | Listening to music: Playing to The Imperial March | Listening to music: Playing to Lucky Seven | Listening to music: Talking about film music | Listening to music: Talking about and comparing Vocal / Instrumental music |
| RE | Islam | Topic Six: Growing Explore | Topic Six: Growing Reveal | Topic Six: Growing Reveal | Topic Six: Growing Respond | Holy Week |

Continuous Provision:

Role Play – Home Corner, Garden Centre

Book of the week and resources/story sacks

Maths morning activity – Blocks, objects and rulers / numerals, counters, small animals, pom-poms / tessellating shapes, shape puzzles / pattern laminates.

Easel – painting: poster paints, powder paints, water colours

Small World – Children's Choice

Investigation Trolley – Loose parts, Rolling, Magnets

Fine Motor Tables – Magnetic sketchpads, Tap a shape, Threading, Tweezers, Nuts and Bolts, Fuzzy Felt

Physical development Outside – Bikes, trikes, scooters; Water trays, Sand Trays, Bats and Balls, Kicking, Throwing, Balancing