Reading Ditty’s

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| **Day 1**  1  Speed Sounds |  Take it in turns with your child to go over the sounds from the ditty.  Challenge: Repeat pointing at the sounds in a different order. |
| 2  Green Words |  Fred Talk to sound out the green words   Read the word |
| 3  Red word |  Read the red words  (You can tell your child what it says if they do not yet know it) |
| 4  1st Read |  Fred Talk and read the words to read the full ditty  The focus on Day 1 is to read all the words **accurately** taking your time.   Read the ditty to your child |

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| **Day 3**  3rd Read |  Read the ditty a final time  The focus on Day 3 is to read it with a ‘**storytellers’** voice, putting **expression** into their reading. |
| Questions |  Discuss the text (using the questions if the ditty has them) |

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| **Day 2**  1  Speed Sounds |  Read the speed sounds  Challenge: read them out of order |
| 2  Green Words |  Read the green words (**without** Fred Talk) |
| 3  Red word |  Read the red words  (You can tell your child what it says if they do not yet know it) |
| 4  2nd Read |  Read the ditty  The focus on Day 2 is to read all the ditty with more **fluency**. |