Reading Ditty’s

|  |  |
| --- | --- |
| **Day 1**1Speed Sounds |  Take it in turns with your child to go over the sounds from the ditty.Challenge: Repeat pointing at the sounds in a different order.  |
| 2Green Words |  Fred Talk to sound out the green words  Read the word  |
| 3Red word |  Read the red words (You can tell your child what it says if they do not yet know it) |
| 41st Read |  Fred Talk and read the words to read the full ditty The focus on Day 1 is to read all the words **accurately** taking your time. Read the ditty to your child |

|  |  |
| --- | --- |
| **Day 3** 3rd Read  |  Read the ditty a final time The focus on Day 3 is to read it with a ‘**storytellers’** voice, putting **expression** into their reading. |
| Questions |  Discuss the text (using the questions if the ditty has them) |

|  |  |
| --- | --- |
| **Day 2**1Speed Sounds |  Read the speed soundsChallenge: read them out of order |
| 2Green Words |  Read the green words (**without** Fred Talk) |
| 3Red word |  Read the red words (You can tell your child what it says if they do not yet know it) |
| 42nd Read |  Read the ditty The focus on Day 2 is to read all the ditty with more **fluency**. |