

# Little Acorns Medium Term Planning



Autumn 1 2022-2023

	Week 1	Week 2	Week 3	Week 4	Week 5	Week 6
<p><b>Topic</b></p> <p>Who's Who?</p> <p><b>(Understanding the World)</b></p>	Exploring me - what do I like and dislike?	What am I good at?	Exploring my family – who are my family?	<p>What is home?</p> <ul style="list-style-type: none"> <li>• My house</li> <li>• Other people's houses</li> <li>• Animal houses</li> </ul>	The Park – visit to the local park	The shops – visit to local shop
<p><b>Communication &amp; Language</b></p>	One to one story times with Mrs Hill	Orchard toys games in a small group (e.g. Shopping List) with Mrs Hill	Nursery rhymes with Mrs Hill	One to one story times with Mrs Hill	Nursery rhymes with Mrs Hill	Orchard toys games in a small group (e.g. Shopping List) with Mrs Hill
<p><b>PSED</b></p> <p>(Key People note how children are progressing)</p>	<p>Routines of the setting.</p> <p>Our Golden Rules.</p> <p>(take photos of children following golden rules to share as a group)</p>	Accessing, selecting and playing with resources.	<p>Self-care needs:</p> <p>Self-registration</p> <p>Hanging up coats and accessing trays</p> <p>Toileting</p> <p>Tooth-brushing</p> <p>Selecting snacks and pouring drinks</p>	Identifying and managing feelings.	Building attachment relationships with key people.	Building relationships with other children.

<b>Physical Development</b>	<b>Moving through space:</b> Walking, running, hopping, skipping, jumping.	<b>Moving through space:</b> Rolling, crawling, slithering	<b>Ball skills:</b> Throwing and catching with balloons, beanbags and balls.	<b>Ball skills:</b> Kicking and pushing with footballs, hockey sticks and rugby balls.	<b>Climbing:</b> Climbing on assault courses.	<b>Climbing:</b> Climbing up slides and on climbing frame.
<b>Literacy</b>	<b>Focus Text:</b> We're Going on a Bear Hunt	<b>Focus Text:</b> Guess How Much I Love You	<b>Focus Text:</b> The Very Hungry Caterpillar	<b>Focus Text:</b> Dear Zoo	<b>Focus Text:</b> The Gruffalo	<b>Focus Text:</b> Owl Babies
<b>L&amp;S</b>	Aspects 1, 2, 3	Aspects 1, 2, 3	Aspects 1, 2, 3	Aspects 1, 2, 3	Aspects 1, 2, 3	Aspects 1, 2, 3
<b>Maths</b>	<b>Cardinality and Counting:</b>  Saying number names in sequence.  Tagging objects while counting.	<b>Cardinality and Counting:</b>  Tagging objects while counting.  Subitising up to three objects.	<b>Pattern:</b>  Continuing an AB pattern.  Copying an AB Pattern.	<b>Pattern:</b>  Creating their own AB pattern.	<b>Shape and Space:</b>  Developing spatial awareness and vocabulary.  Developing shape awareness and vocabulary.	<b>Shape and Space:</b>  Developing spatial awareness and vocabulary.  Developing shape awareness and vocabulary.
<b>Art</b>	<b>Artist: Jackson Pollack</b> Exploring free mark making on large paper	<b>Artist: Jackson Pollack</b> Using many tools to create marks (pens, paint, crayons, water, chalk etc)	<b>Artist: Andy Warhol</b> Focus on cutting and creating patterns	<b>Artist: Andy Warhol</b> Focus on cutting and creating patterns	<b>Artist: Kandinsky</b> Exploring colour and shape	<b>Artist: Kandinsky</b> Exploring colour and shape
<b>Music</b>	Playing and singing all together	Playing and singing all together	Playing and singing solo	Experimenting with instrumental sounds	Experimenting with vocal sounds	Listening and Hearing

RE	Topic One: Myself	Topic One: Myself	Topic One: Myself	Topic One: Myself	Topic Two: Welcome	Topic Two: Welcome
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**Continuous Provision:**

Role Play – house role play, school role play.

Small World – change weekly – Peppa Pig, fire engine rescue, dinosaurs, fairy land, children to give input on what they would like next.

Reading Corner – book of the week and resources/story sacks.

Maths – counting, pattern, shape using natural materials, sand and maths resources.

Art – Art from the artist of the week and appropriate materials.

Craft Table – activities focussed on fine motor skills, sensory experiences and encouraging creativity.

Physical development – Large outdoor equipment.