

Big Acorns Art (Kapow) – Wednesday afternoon 2:20pm

	Week 1	Week 2	Week 3	Week 4	Week 5	Week 6
Topic	Topic Two: Painting and mixed media: Paint my world	Topic Two: Painting and mixed media: Paint my world	Topic Two: Painting and mixed media: Paint my world	Topic Two: Painting and mixed media: Paint my world	Topic Three: Sculpture and 3D Creation Station	Topic Three: Sculpture and 3D Creation Station
Learning Objectives	To explore the textures and patterns created by the children's natural paintbrushes.	To make child-led collages using mixed media.	To create landscape collages inspired by the work of Megan Coyle.	To create a large piece of group art work based around the colours and patterns of fireworks.	To explore clay and its properties	To explore playdough and its properties
Activities	Lesson 3: Outdoor painting	Lesson 4: Collage and transient art	Lesson 5: Landscape collage	Lesson 6: Group Art	Lesson 1: Clay	Lesson 2: Playdough
Resources	Paints Natural paintbrushes Paper	Station One: Collage materials PVA glue Station Two: Loose Parts Trays to arrange in	Megan Coyle Presentation iPad Pencils Paper PVA glue Magazines for collage	Poster Paints Teabags Strings cut to different lengths Large paper	Modelling clay Modelling tools	Playdough Modelling tools

Big Acorns Music – Wednesday Afternoon 1:30 – 2:20pm

Thoughts and Feelings in Music

	Week 1	Week 2	Week 3	Week 4	Week 5	Week 6
Topic	Feelings	Images	Movement	Feelings	Images	Narrative
Learning Objective	I can talk about how recorded music makes me feel Grp 1 – 4 th Jan Grp 2 – 11 th Jan	I can talk about the images recorded music creates Grp 1 – 18 th Jan Grp 2 – 25 th Jan	I can respond to recorded music appropriately by moving my body in different ways Grp 1 – 1 st Feb Grp 2 – 8 th Feb	I can convey a feeling by playing my instrument appropriately	I can convey an image by playing my instrument appropriately	I can use my instrument in various way to create a narrative storyline
Activities	Music Time Song 1 Repeated rhythms Rhythm copy back Jump frog Feelings in recorded music	Music Time Song 2 Repeated rhythms Rhythm copy back Jump frog Images in recorded music	Music Time Song 3 Repeated rhythms Rhythm copy back Jump frog Moving to recorded music	Music Time Song 1 Repeated rhythms Rhythm copy back Jump frog Feelings using classroom instruments	Music Time Song 2 Repeated rhythms Rhythm copy back Jump frog Images using classroom instruments	Music Time Song 3 Repeated rhythms Rhythm copy back Jump frog Telling a story using classroom instruments

Learning throughout the year:

Build a repertoire of songs
Move to the rhythm of the music
Tap repeated rhythms

Accurately pitch match
Play with the sounds of instruments
Create rhythms and melodies

Big Acorns UTW Geography – Friday Afternoon (Mrs Hewson)

The Arctic

	Week 1	Week 2	Week 3	Week 4	Week 5	Week 6
Topic:	Arctic Animals	Where do I live? Where is The Arctic?	Winter Landscapes	Frozen worlds	Arctic Seasons	CATCH UP WEEK
Learning Objective	I recognise and talk about animals that live in The Arctic.	I can find the UK on a map of the world. I can find The Arctic on a map of the world.	I talk about winter landscapes and compare them to the landscape where I live.	I can create my own imaginary frozen world	I explore what happens when the ice melts.	
Activities	Introduce the topic with a story: Say Hello to the Snowy Animals and a video (see below). Talk about characteristics of the animals and how they can live in a cold environment.	Draw some of the animals from last week onto a map of the arctic circle. Draw themselves and any pets/animals they find where they live onto a map of the UK.	Look at photographs of winter landscapes and talk about their features. Create our own 3D winter landscape in a group using cotton wool, glitter, snowflakes etc.	Watch a video around the frozen parts of our planet. Create their own frozen world in a cup using water, glitter, wool, snowflakes and smallworld creatures.	Watch the video around the difference between seasons at the Arctic. Remove from freezer. Place in tough trays. Children explore the ice defrosting.	

"Recognises and is able to explain some similarities and differences between life in this country and life in other countries drawing on knowledge from stories, non-fiction texts and, where appropriate, maps." https://www.google.com/search?q=the+arctic+&ei=I02zY_iHHluWhbIP--itqAl&ved=0ahUKewi4r9GV66n8AhULS0EAHXt0CyUQ4dUDCA8&uact=5&oq=the+arctic+&gs_lcp=Cgxnd3Mtd2l6LXNlcnAQAzIHCAAQsQMqQzIHCC4QsQMqQzIECAAQzIFCAAQkQlyBAguEEMyBQgAEJECMgQIABBDMgQIABBDMgQILhBDMgQILhBDOgoIABBHENEELADsgQIQRgASgQIRhgAUOwEWOwEYOAGaAFwAXgAgAFsiAFskgEDMC4xmAEAoAEByAEIwAEB&scient=gws-wiz-serp#fpstate=ive&vld=cid:db6ac000,vid:b-9xDztBhzE

Big Acorns Computing – Friday Afternoon (Mrs Bridgeman)

	Week 1	Week 2	Week 3	Week 4	Week 5	Week 6
Topic:	Computing systems and networks: Using a computer Lesson 1: Keyboards	Computing systems and networks: Using a computer Lesson 2: Logging in	Computing systems and networks: Using a computer Lesson 3: Mouse Control	Computing systems and networks: Using a computer Lesson 4: Mouse Control - clicking	Computing systems and networks: Using a computer Lesson 5: Mouse Control – clicking and dragging	CATCH UP WEEK
Learning Objective	To learn what a keyboard is and how to locate relevant keys	To learn how to log in and log out. To understand why we need to log in and out.	To learn what a mouse is and to develop basic mouse skills such as moving and clicking.	To learn what a mouse is and to develop basic mouse skills such as moving and clicking	To learn what a mouse is and to develop basic mouse skills such as moving and clicking	
Activities	Coloured Pencils. Computer Keyboard. Keyboard Printout.	Computer for each child Logins on cards	Computer for each child Logins on cards Paint programme	Computer for each child Logins on cards Paint Programme	Computer for each child Logins on cards	

Big Acorns RE – Friday afternoon

	Week 1	Week 2	Week 3	Week 4	Week 5	Week 6
Topic	<p>Topic Four: Celebrating Explore</p> <p>To know and understand what a celebration is</p>	<p>Topic Four: Celebrating Reveal</p> <p>To know and understand how the parish family celebrate</p>	<p>Topic Four: Celebrating Respond</p> <p>Remembering, celebrating and responding to what a celebration is and how the parish family celebrate</p>	<p>Islam</p> <p>Articles of Faith</p>	<p>Topic 5: Eucharist Explore</p> <p>How and why people gather together.</p>	<p>Topic 5: Eucharist Reveal</p> <p>The joy of gathering together to celebrate at mass.</p>
Activities	<p>Talking about what we already know about celebrations.</p> <p>Holding a class celebration.</p> <p>Creating a celebration display</p>	<p>Introducing the term Parish Family.</p> <p>Thinking about how the Parish Family Celebrate and artefacts in church that are part of celebrations.</p> <p>Discovering the story of the Presentation in the Temple.</p>	<p>Reflecting on our own and church celebrations and demonstrating what we have learned about celebrations.</p>	<p>Reflecting on objects precious to ourselves.</p> <p>Discussing articles of Faith precious to Muslim people.</p> <p>Creating our own precious articles.</p>	TBC	TBC