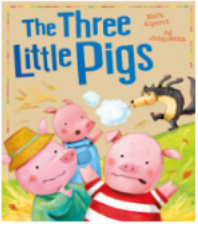

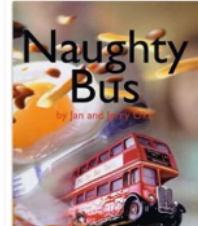


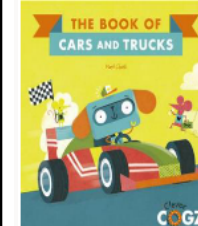
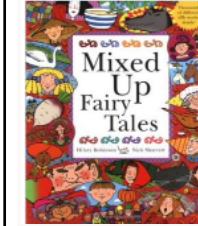
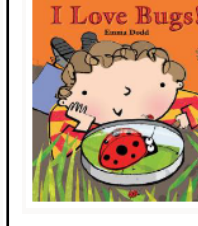
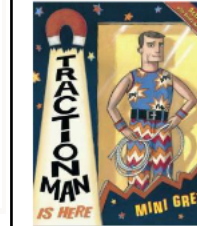








Maple												
	Autumn 1		Autumn 2		Spring 1		Spring 2		Summer 1		Summer 2	
Progression of Core Texts	<u>The Three Little Pigs</u>	<u>Weather</u>	<u>Naughty Bus</u>	<u>Snow in the Garden</u>	<u>No-Bot, the Robot with no Bottom</u>	<u>The Book of Cars and Trucks</u>	<u>Mixed Up Fairy Tales</u>	<u>I Love Bugs</u>	<u>Traction Man</u>	<u>This Is How We Do It</u>	<u>The Dragon Machine</u>	<u>A First Book Of The Sea</u>
	Fiction 	Non-Fiction 	Fiction 	Non-Fiction 	Fiction 	Non-Fiction 	Fiction 	Poetry 	Fiction 	Non-Fiction 	Fiction 	Poetry 
Copy Held	 Link		Link						Link		Link	
Independent purposeful writing outcomes	To write the story but change some details, such as characters or setting	To write a simple hybrid text incorporating two short information texts, a set of instructions and a glossary	To write a story about the adventures of a favourite toy	To write a set of instructions to make something for Christmas; To write a list poem	To write a story about a robot who loses a different body part.	To write an information double-page spread	to use their summarised fairy tale as part of the planning structure to write their own version of a known tale.	To write a descriptive poem	Write a Traction Man-style story based on own toy	Write a letter to a real (or imaginary) penpal, telling them all about yourself.	To write a new story based on the pattern of the dragon machine	Write a poem about a sea creature you have learnt about.
Grammar and punctuation: New learning	Capital letters for names Precise verb choices Past simple and present simple tense Expanded noun phrases	Single clause sentences Simple cohesion Multi-clause sentences	Verbs, present tense Questions, statements and commands including punctuation	Punctuating sentences using full stops, question marks and exclamation marks		Coordination: and, but Subordination: if, when, because	Simple and compound sentences Verbs comparing past and present tense Expanded noun phrases for fairy tale objects and characters		Progressive verb form: present progressive	Apostrophe for contraction	Language patterning through repeated word, clause and sentence patterns (including prepositional phrases for setting) Commas in lists	Alliteration Rhyme and rhythm Refrains and repeating pattern Similes

Grammar and punctuation: Revision			Range of sentence types	Sentence types: commands Verb choices	Sentences with different forms: statements, questions, exclamations Punctuate a range of sentence types correctly	Present simple tense Sentence types: statements and questions Sentence punctuation: capital letters, full stops, question marks	Using and to join clauses and punctuate correctly.	Joining words and phrases using and Expanded noun phrases	Expanded noun phrases: adjectives Punctuating sentences using capital letters, full stops, question marks and exclamation marks	Present tense Expanded noun phrases	Past tense verbs Verb choices	Adjectives and expanded noun phrases Exclamation marks
Wider Curriculum Links		Geography: Seasons	History: Toys			Science: Materials				Geography: The School		History: The Seaside
Spelling	Homophones Polysyllabic words /aɪ/ spelt 'i' in common exception words Statutory spellings	Homophones /dʒ/ sound spelt as 'ge' and 'dge' at the end of words, and sometimes as 'g' elsewhere in words before 'e', 'i' and 'y' /s/ sound spelt 'c' before 'e', 'i' and 'y' /n/ sound spelt 'kn' and 'gn' at the beginning of words Statutory spellings	/aɪ/ sound spelt 'y' Contractions /l/ or /əl/ sound spelt '-le' at the end of words and following a consonant Adding endings '-ing', '-ed', '-er', '-est' to words ending in 'e' with a consonant before it /i:/ sound spelt 'ey' Near homophones /r/ sound spelt 'wr' Adding '-ing', '-ed', '-er', '-est' and '-y' to words of one syllable ending in a single consonant after a single vowel	/b/ spelt 'a' after 'w' and 'qu' /ʒ/ spelt 's' Homophones Adding '-es' to nouns and verbs ending in 'y' Possessive apostrophe Adding suffixes '-ful', '-less' and '-ly' Words ending '-tion' Statutory spellings	The /l/ or /əl/ sound spelt '-el' at the end of words Adding endings '-ing', '-ed', '-er', and '-est' to words ending in '-y' The /ɔ:/ sound spelt 'a' before 'l' and 'll' Suffixes '-ment' and '-ness' The /ɜ:/ sound spelt 'or' after 'w' The /l/ or /əl/ sound spelt '-al' at the end of words Statutory spellings	Homophones /ʌ/ sound spelt 'o' /l/ or /əl/ sounds spelt 'il' at the end of words Statutory spellings						
Handwriting	Practising joining to the top Practising the join from the letter e Practising joining from the letter i Practising the horizontal join Practising the size and height of letters	Practising joining from the letter o Practising capital letters Practising joining to the letter a Practising joining to the letter r Practising the horizontal join	Practising small letters Practising joining to the letter r Practising joining to ascenders Practising joining from the letter o	Practising printing Practising joining to and from the letter c Practising writing the letter g Practising the diagonal join	Practising the two ways of joining the letter s Practising joining to the letter y Practising joining to the letter g Reviewing the 4 handwriting joins Practising joining from the letter w	Practising correct height and size of letters Punctuation Practising joining to and from the letter i Practising Joining to and from the letter s Practising joining from the letter e						