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| Little Acorns Medium Term Planning    Autumn 2 2024-25 | | | | | | |
|  | **Week 1** | **Week 2** | **Week 3** | **Week 4** | **Week 5** | **Week 6** |
| **Topic**  Festivals from around the world  **(Understanding the World)** | Bonfire Night  Diwali (from 31st October-1st November) | Remembrance  Children in Need | Kite Festival of Guatemala | Thanksgiving | Advent:  Making advent calendars | Christmas |
| **Communication & Language** | Following instructions: find the treasure. | Sequencing activities and  Helicopter Stories | Expressive Language:  What’s in the Bag? | Following instructions: multiple steps | Sequencing activities and Helicopter Stories | Expressive Language:  What’s in the Bag? |
| **PSED**  (Key People note how children are progressing) | Self-accessing outdoor activities. Getting out and putting away resources. | Caring for the natural world planting bulbs in our new garden area ready to flower in spring. We are special and when we take care of ourselves we can grow. | Understanding how to take care of ourselves.  Wrapping up for the cold weather. | Emotions activities – recognising and talking about emotions. | People we care about – our feelings towards others and how we show them:  Our behaviour.  Making I love you cards. | People we care about – our feelings towards others and how we show them:  Our behaviour.  Making Christmas cards. |
| **Physical Development** | **Moving through space:**  Walking, running, hopping, skipping, jumping. | **Moving through space:**  Rolling, crawling, slithering | **Ball skills:**  Throwing and catching with balloons, beanbags and balls. | **Ball skills:**  Kicking and pushing with footballs, hockey sticks and rugby balls. | **Climbing:**  Climbing on assault courses. | **Climbing:**  Climbing up slides and on climbing frame. |
| **Literacy** | **Focus Text:**  Tabby McTat | **Focus Text:**  Hairy MacClary | **Focus Text:**  Oliver’s Wood | **Focus Text:**  Say Hello to the Snowy Animals | **Focus Text:**  One Snowy Night | **Focus Text:**  The Night before Christmas. |
| **L&S** | Aspects 1, 2, 3  Aspect 4 for School Starter Children  (Rhyming) | Aspects 1, 2, 3  Aspect 4 for School Starter Children  (Rhyming) | Aspects 1, 2, 3  Aspect 4 for School Starter Children  (Rhyming) | Aspects 1, 2, 3  Aspect 5 for School Starter Children  (Alliteration) | Aspects 1, 2, 3  Aspect 5 for School Starter Children  (Alliteration) | Aspects 1, 2, 3  Aspect 5 for School Starter Children  (Alliteration) |
| **Maths** | **White Rose Nursery Maths:**  Counting 2: Begin to order number names | **White Rose Nursery Maths:**  Subitising 1: I see one, two, three | **White Rose Nursery Maths:**  Pattern 2: join in with repeats | **White Rose Nursery Maths:**  Shape, spaces and measure 2: explore position and space | **White Rose Nursery Maths:**  Counting 3: move and label one, two, three | **White Rose Nursery Maths:**  Shape, spaces and measure 3: Explore position and routes |
| **Art** | **Artist: Piet Mondrian**  Using bold contrasting colour paints. | **Artist: Piet Mondrian**  Collaging contrasting colours. | **Artist: George Serat**  Pointillism – using dots to create a picture. | **Artist: George Serat**  Pointillism – using dots to create a picture. | **Exploring winter scenes**  Christmas cards. | **Christmas Art**  Christmas Art and Craft activities. |
| **Music** | Nativity Songs | Nativity Songs | Nativity Dances | Nativity Dances | Nativity Practicing | Nativity Practicing |
| **RE** | Topic Two: Baptism  Reveal | Topic Two: Baptism  Respond | Judaism | Topic Three: Advent  Explore | Topic Three: Advent  Reveal | Topic Three: Advent  Reveal |
| **Continuous Provision:**  Role Play – Builders, Winter wonderland, Christmas Post Office, Nativity Stable  Book of the week and resources/story sacks  Maths – counting, pattern, shape using natural materials, sand and maths resources.  Art – Art from the artist of the week and appropriate materials.  Physical development – Exploring and taking care of our outdoor area. | | | | | | |