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| Little Acorns Medium Term PlanningAutumn 2 2024-25 |
|  | **Week 1** | **Week 2** | **Week 3** | **Week 4** | **Week 5** | **Week 6** |
| **Topic**Festivals from around the world**(Understanding the World)** | Bonfire NightDiwali (from 31st October-1st November) | RemembranceChildren in Need | Kite Festival of Guatemala | Thanksgiving | Advent:Making advent calendars | Christmas |
| **Communication & Language** | Following instructions: find the treasure. | Sequencing activities andHelicopter Stories | Expressive Language:What’s in the Bag? | Following instructions: multiple steps | Sequencing activities and Helicopter Stories | Expressive Language:What’s in the Bag? |
| **PSED**(Key People note how children are progressing) | Self-accessing outdoor activities. Getting out and putting away resources. | Caring for the natural world planting bulbs in our new garden area ready to flower in spring. We are special and when we take care of ourselves we can grow. | Understanding how to take care of ourselves.Wrapping up for the cold weather.  | Emotions activities – recognising and talking about emotions. | People we care about – our feelings towards others and how we show them:Our behaviour.Making I love you cards. | People we care about – our feelings towards others and how we show them:Our behaviour.Making Christmas cards. |
| **Physical Development** | **Moving through space:**Walking, running, hopping, skipping, jumping. | **Moving through space:**Rolling, crawling, slithering | **Ball skills:**Throwing and catching with balloons, beanbags and balls. | **Ball skills:**Kicking and pushing with footballs, hockey sticks and rugby balls. | **Climbing:**Climbing on assault courses. | **Climbing:**Climbing up slides and on climbing frame. |
| **Literacy** | **Focus Text:** Tabby McTat | **Focus Text:** Hairy MacClary | **Focus Text:** Oliver’s Wood | **Focus Text:** Say Hello to the Snowy Animals | **Focus Text:** One Snowy Night | **Focus Text:** The Night before Christmas. |
| **L&S** | Aspects 1, 2, 3Aspect 4 for School Starter Children(Rhyming) | Aspects 1, 2, 3Aspect 4 for School Starter Children(Rhyming) | Aspects 1, 2, 3Aspect 4 for School Starter Children(Rhyming) | Aspects 1, 2, 3Aspect 5 for School Starter Children(Alliteration) | Aspects 1, 2, 3Aspect 5 for School Starter Children(Alliteration) | Aspects 1, 2, 3Aspect 5 for School Starter Children(Alliteration) |
| **Maths** | **White Rose Nursery Maths:**Counting 2: Begin to order number names | **White Rose Nursery Maths:**Subitising 1: I see one, two, three | **White Rose Nursery Maths:**Pattern 2: join in with repeats | **White Rose Nursery Maths:**Shape, spaces and measure 2: explore position and space | **White Rose Nursery Maths:**Counting 3: move and label one, two, three | **White Rose Nursery Maths:**Shape, spaces and measure 3: Explore position and routes |
| **Art** | **Artist: Piet Mondrian** Using bold contrasting colour paints. | **Artist: Piet Mondrian** Collaging contrasting colours. | **Artist: George Serat**Pointillism – using dots to create a picture. | **Artist: George Serat**Pointillism – using dots to create a picture. | **Exploring winter scenes**Christmas cards. | **Christmas Art**Christmas Art and Craft activities. |
| **Music** | Nativity Songs | Nativity Songs | Nativity Dances | Nativity Dances | Nativity Practicing | Nativity Practicing |
| **RE** | Topic Two: BaptismReveal | Topic Two: BaptismRespond | Judaism  | Topic Three: AdventExplore | Topic Three: AdventReveal | Topic Three: AdventReveal |
| **Continuous Provision:**Role Play – Builders, Winter wonderland, Christmas Post Office, Nativity Stable Book of the week and resources/story sacksMaths – counting, pattern, shape using natural materials, sand and maths resources.Art – Art from the artist of the week and appropriate materials.Physical development – Exploring and taking care of our outdoor area. |