Understanding the World – Autumn Term 2

Festivals and Our Lives Past and Present

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|  | **Week 1** | **Week 2** | **Week 3** | **Week 4** | **Week 5** | **Week 6** |
| **Topic** | Bonfire NightDiwali | RemembranceChildren in Needs | Our lives past and present:Grandparents and family tree | Our lives past and present:Transport | Our lives past and present:Toys | Our lives past and present:School |
| **L.O:** | I take part in celebrations and activities for a festival. | I take part in celebrations and activities for a festival. | I talk about and describe the older people in my family | I notice differences between transport in the past and transport now | I explore the differences between toys of the past and toys now. | I draw and represent schools in the past and schools now. |
| **Activities** | Sparklers in carrots (see risk assessment)Chocolate sparklersDiwa lamps and rangoli patterns | Remembrance continuous provision, EYFS video, cross and poppy making.Remembrance artChildren in Need – Pudsey Bear activities. | **Input:** Who are my grandparents?What are they like?What are their names?Are they older or younger?**Respond:** Drawing and naming grandparents and family on trees | **Input:**Cars, trains, buses, planes now and in the past.Horses and carts compared to modern transport.**Respond:**Drawing transport past and present. Adults scribe. | **Input:**What are your toys like? Have toys always been like this?**Respond:**Exploring library box of toys. | **Input:**Schools now.Schools then.**Respond:**Painting a school of the past |