Understanding the World – Autumn Term 2

Festivals and Our Lives Past and Present

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|  | **Week 1** | **Week 2** | **Week 3** | **Week 4** | **Week 5** | **Week 6** |
| **Topic** | Bonfire Night  Diwali | Remembrance  Children in Needs | Our lives past and present:  Grandparents and family tree | Our lives past and present:  Transport | Our lives past and present:  Toys | Our lives past and present:  School |
| **L.O:** | I take part in celebrations and activities for a festival. | I take part in celebrations and activities for a festival. | I talk about and describe the older people in my family | I notice differences between transport in the past and transport now | I explore the differences between toys of the past and toys now. | I draw and represent schools in the past and schools now. |
| **Activities** | Sparklers in carrots (see risk assessment)  Chocolate sparklers  Diwa lamps and rangoli patterns | Remembrance continuous provision, EYFS video, cross and poppy making.  Remembrance art  Children in Need – Pudsey Bear activities. | **Input:**  Who are my grandparents?  What are they like?  What are their names?  Are they older or younger?  **Respond:** Drawing and naming grandparents and family on trees | **Input:**  Cars, trains, buses, planes now and in the past.  Horses and carts compared to modern transport.  **Respond:**  Drawing transport past and present. Adults scribe. | **Input:**  What are your toys like? Have toys always been like this?  **Respond:**  Exploring library box of toys. | **Input:**  Schools now.  Schools then.  **Respond:**  Painting a school of the past |