



Evidencing the Impact of the Primary PE and Sport Premium

Website Reporting Tool
Revised October 2018

Commissioned by
Department for Education

Created by



YOUTH
SPORT
TRUST

Schools must use the funding to make **additional and sustainable** improvements to the quality of Physical Education, Sport and Physical Activity (PESPA) they offer. This means that you should use the Primary PE and Sport Premium to:

- Develop or add to the PESPA activities that your school already offer
- Build capacity and capability within the school to ensure that improvements made now will benefit pupils joining the school in future years

Please visit gov.uk for the revised DfE guidance including the 5 key indicators across which schools should demonstrate an improvement. This document will help you to review your provision and to report your spend. DfE encourages schools to use this template as an effective way of meeting the reporting requirements of the Primary PE and Sport Premium.

We recommend you start by reflecting on the impact of current provision and reviewing the previous spend. Under the [Ofsted Schools Inspection Framework](#), inspectors will assess how effectively leaders use the Primary PE and Sport Premium and measure its impact on outcomes for pupils, and how effectively [governors](#) hold them to account for this.

Schools are required to [publish details](#) of how they spend this funding as well as on the impact it has on pupils' PE and sport participation and attainment by the end of the summer term or by **31 July 2019** at the latest.

We recommend regularly updating the table and publishing it on your website throughout the year, as evidence of your ongoing review into how you are using the money to secure maximum, sustainable impact. To see an example of how to complete the table please click [HERE](#).



Support for review and reflection - considering the 5 key indicators from DfE, what development needs are a priority for your setting and your students now and why? Use the space below to reflect on previous spend, identify current need and priorities for the future.

Key achievements to date:	Areas for further improvement and baseline evidence of need:
<p>Daily Golden Mile for Key Stage One and Key Stage 2 children.</p> <p>Wide range of PE activities and sports offered as part of curriculum PE sessions, led by qualified Sports Coaches, providing class teachers with CPD to teach high quality Sport and PE lessons.</p> <p>Continuation of REAL PE scheme of work to support teachers to teach high quality PE lessons.</p> <p>Introductions of new sports and games (Yoga, Jail Ball, Dartmoor 3 ball) introduced during curriculum PE and intra school tournaments</p> <p>Development of Sports MTA, leading physical activities and extra-curricular activity clubs</p> <p>Entered a vast range of inter school competitions within Tiverton Community Learning Partnership</p> <p>Lifesaving (Year 6) and swimming planned and accessed by all children from Reception – Y6</p> <p>Sports week - St John's Olympics where all children across the school took part in a wide range of sports and games, run by local community sports groups, Y6 Sports Crew and Extra Curricular providers.</p> <p>Sports news reported to parents/children on PE notice board in school newsletter, achievers' assembly and on Sports section of the school website.</p>	<p>Increase the amount of Daily Physical Activity across all classes</p> <p>Introduce a whole school Wake and Shake programme</p> <p>Achieve Games Mark Platinum Award</p> <p>Increase % of least active children partaking in extra curricular clubs</p>

Achieving the Games Mark Gold Award (4 years in total since 2018)	
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Meeting national curriculum requirements for swimming and water safety	Please complete all of the below:
<p>What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres?</p> <p>N.B. Even though your children may swim in another year please report on their attainment on leaving primary school.</p>	88%
<p>What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]?</p>	72%
<p>What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?</p>	72%
<p>Schools can choose to use the Primary PE and Sport Premium to provide additional provision for swimming but this must be for activity over and above the national curriculum requirements. Have you used it in this way?</p>	<p>YES – Water Safety and Rescue – additional half term of swimming for Year 6 children to ensure all children have 1 term of swimming and can perform a water rescue.</p>

Action Plan and Budget Tracking

Capture your intended annual spend against the 5 key indicators. Clarify the success criteria and evidence of impact that you intend to measure to evaluate for students today and for the future.

Academic Year: 2021-22		Total fund allocated: £17,356		Date Updated: July 2022	
<p>Key indicator 1: The engagement of <u>all</u> pupils in regular physical activity – Chief Medical Officer guidelines recommend that primary school children undertake at least 30 minutes of physical activity a day in school</p>					
School focus with clarity on intended impact on pupils :	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:	
To increase the opportunities given to children for daily physical activity at school.	<p>To encourage all children to partake in active lunchtimes.</p> <p>To provide a trained member of staff to lead physical lunchtime challenges and support to run lunchtime challenges.</p> <p>To provide a wide range of sporting and active extra-curricular clubs for</p>	<p>£2000 – Golden Mile BLM and rewards</p> <p>£4000 Active Lunchtimes MTA</p>	<p>Golden Mile</p> <p>85% of pupils (Y1-Y6) access the Golden Mile lunchtime clubs.</p> <p>100% of KS2 pupils take part in daily Golden Mile</p> <p>61% of PP children access Golden Mile Club.</p> <p>56% % of children who were previously inactive or had not attended a club before have now begun the Golden Mile.</p> <p>6% of children who were previously inactive or had not attended a club before have now attended a physical extra-curricular</p> <p>Percentages of children attending physical extra-curricular clubs are rising term by</p>	<p>Continuation of Golden Mile lunchtime opportunities and daily Golden Mile in KS2.</p> <p>Explore opportunities for KS1/EYFS to partake in Golden Mile during the school day</p> <p>Continue to plan free and apid after school enrichment clubs, focusing on ideas given by the children.</p> <p>Continue to fund/part fund places at paid clubs for vulnerable and least active children</p>	

	<p>all children to access.</p> <p>To support and encourage inactive and disadvantaged children to take part in sporting clubs.</p> <p>To ensure all children are provided with extra teaching and learning around the fundamentals of a healthy, active lifestyle and how they can achieve this in their own lives.</p>	<p>Funded Least Active and Vulnerable club places £1000</p>	<p>term Autumn Term = 57% Spring Term = 63% Summer Term = 69% (likely to rise further as KS1 Golden Mile club only just begun)</p> <p>69% of all children have accessed a physical extra-curricular since Autumn Term 2021</p> <p>49% of PP pupils have accessed a physical extra-curricular since Autumn Term 2021</p> <p>Lunchtimes are more active (x5 days) with a range of free physical clubs being run for all children to participate in.</p> <p>76% of PP children access a physical club at least x1 a week</p> <p>85% of all children access a physical lunchtime club (dance, golden mile, football, running, sports crew playground challenges etc).</p> <p>An MTA has been given the role of supporting active lunchtimes, working alongside the PE leader to lead physical activities at lunchtimes.</p>	
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			100% of children Y1-Y6 have accessed the Fun Triton Wellbeing sessions run by Premier Sports. (2x classes per half term since January 202	
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Key indicator 2: The profile of PESSPA being raised across the school as a tool for whole school improvement

School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
To increase interest in PE and sport, encouraging life-long engagement in physical activity.	<p>To maintain the PE display board, celebrating the successes and participation in sporting events by children both in and out of school.</p> <p>To ensure Golden Mile and other sporting events are reported and rewarded in the school newsletter and across the school community (e.g. achievers assemblies).</p> <p>To organise a sports week, inviting local community groups to offer tasters of their sports that children can participate in locally.</p> <p>To organise and invite an Olympian and Paralympian into school to inspire children and for children to recognise how daily training and</p>	<p>£ 300 Golden Mile Wristbands Shoe racks - £75</p> <p>Sports Week Dance – 1 day (£150) Premier x2 days (£400)</p> <p>Yoga - £150 Martial arts - £150 Circus Skills - £150</p> <p>Sports Day £100</p> <p>Olympian Visit – minus</p>	<p>PE display board in prominently displayed in main school character and kept up to date by PE leader.</p> <p>New sports reports, photographs and achievements are celebrated on here weekly and also on the school website – Sports news Section.</p> <p>Sports week – St John’s Olympics planned for all children Preschool – Year 6 to participate in a range of sports.</p> <p>Sports to be provided * Dance * Archery * Golf * Fencing * Ball skills games (Premier Sports) * Tag Rugby</p>	<p>Continue to promote sports and PE news across the school.</p> <p>Sports Teams to write own match reports for newsletter.</p> <p>Speak to SLT about outdoor display board to promote PE and sport to community.</p> <p>Gain more publicity in local press about St John’s sporting achievements (e.g. Exmoor challenge, Wilcombe wobbler, Golden Mile, Fun Triton and Sports day) Promote publically when achieved Games Mark award.</p> <p>Sports Week/Olympics to continue allowing children to</p>

	exercise can impact their performance.	sponsorship money = £200		partake in local sports offers. Review contract agreement with sports coaches and monitor the CPD this provides for staff.
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Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport				
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
	<p>Better equip Teachers and TAs with a program of study and skills needed for P.E. lessons.</p> <p>To further support class and/or individual pupil PE skill development</p> <p>To allow for specialist trained staff from the local community to support teaching in school.</p> <p>To provide CPD for staff when teaching areas of the PE curriculum (e.g. gymnastics/dance).</p> <p>Funding to fulfill any identified resource gaps to allow full and effective teaching across whole P.E. curriculum to achieve best progress for all children.</p> <p>To provide teachers and Sports Crew with electronic devices to record observations of children completing physical challenges and make assessments of children's progress in PE/sports.</p>	<p>REAL PE £2195</p> <p>Premier Sports £940</p> <p>Curriculum Dance Teacher CPD (Autumn and Spring Term)–£2000</p> <p>Rugby Tots - £1215 (Spring Term – EYFS and KS1)</p> <p>Premier Sports-£936 (Spring Term – KS2)</p> <p>Yoga (Year 6 – Summer Term £250 Premier</p> <p>Premier Sports (KS2 Summer Term - £1500)</p>	<p>Real PE now introduced as curriculum PE for all classes LA – Y6.</p> <p>All staff received REAL PE training in September 2022. All staff have access to online planning and assessment portal.</p> <p>PE Leader attending x2 days training in addition to whole school CPD</p> <p>100% of pupils have participated in PE lessons taught by specialist curriculum PE teachers, alongside their class teacher.</p> <p>All KS2 teachers, EYFS staff and HLTA have received CPD by specialist PE teachers.</p> <p>All class teachers now have a class Ipad to record observations of PE assessments/learning and upload on school's tracking system.</p> <p>Teachers have access to online PE planning and assessments to use in lessons.</p>	<p>Continue with Real PE i</p> <p>Renew subscription to online platform JASMINE.</p> <p>Train up new members of staff (CP) to be able to confidently use and teach REAL PE.</p> <p>Continue with Premier Sports to support class teachers.</p> <p>Dance Teacher rebooked for 2022-23</p> <p>New Yoga teacher booked to begin Yoga as curriculum PE and extra-curricular club sessions.</p> <p>Explore assessment through REAL PE and how this can be used alongside electronic recoding to store assessments on pupil's PE skill's development.</p>

Key indicator 4: Broader experience of a range of sports and activities offered to all pupils				Percentage of total allocation:
				%
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
<p>Introduce archery in the Summer term 2022</p> <ul style="list-style-type: none"> Promote the development of gymnastics and return to pre Covid standards of attainment Develop opportunities for pupils to take part in gymnastics competitions and awards Encourage swimming as a healthy lifestyle sport for all pupils Promote upper KS2 participation in outdoor education residential, so that all pupils have a broader experience of sports, such as kayaking and abseiling and climbing. Provide opportunities for pupils to participate in running events locally and build on success of Golden Mile 2020/21 other sporting opportunities 	<p>To provide a wide range of sporting and active extra-curricular clubs for all children to access.</p> <p>To support and encourage inactive and disadvantaged children to take part in sporting clubs.</p> <p>Sports coach to introduce new British Gymnastics Awards as introduction into competitive gymnastics events 2022</p> <p>To ensure children have access to outdoor and adventurous activities (through events such as climbing, water sports, orienteering, Exmoor Challenge).</p> <p>To provide enrichment and introduce the children to a range of different sporting/fitness activities provided in the local community.</p>	<p>Minibus hire – £300</p> <p>Walkie talkies (£150)</p> <p>£1500 – Y3/4 Activity day</p> <p>Additional Lifesaving skills for Y6 at swimming and Top Up swimming - £350</p>	<p>A wide range of well-known and different sports have been accessed by different classes to enrich the PE curriculum – see curriculum map (including tag rugby, dance, yoga, cricket, basketball, jail ball, gymnastics, multi-ball, hockey, dodgeball and netball).</p> <p>56% of children who were previously inactive or had not attended a club before have now attended a physical extra-curricular</p> <p>x16 Y6 children participated in the Exmoor Challenge training. 1 team was entered for May 2022 challenge.</p> <p>X6 lifesaving sessions for July 2022, for 23 x y6 children who have achieved the 50m swimming distance.</p> <p>Booked x2 activity days for current y3/4 children in Autumn Term</p> <p>Sport week planned for whole</p>	<p>Continue with Premier Sports to support class teachers.</p> <p>Dance Teacher rebooked</p> <p>New Yoga teacher booked to begin Yoga as curriculum PE and extra curricular club sessions.</p> <p>Plan outdoor education as Y5 and Y6 PE sessions, taking whole classes out for outdoor education experiences.</p> <p>Continue to enter Wilcombe Wobbler and Exmoor Challenge events.</p> <p>Train up another member of staff to drive minibus so that whole classes can be taken out of school, without relying on one staff member.</p> <p>Plan more intra house (Premier Sports) tournaments</p>

			school – preschool to Y6 – Sports to be provided * Dance * Archery * Golf * Fencing * Ball skills games (Premier Sports) * Tag Rugby * Yoga	
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Key indicator 5: Increased participation in competitive sport

School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
Continue to support pupils in taking part in sports competitions Provide opportunity for pupils to take part in large sporting events Develop intra sports activities to promote sports competitions at KS2	<p>To build positive attitudes towards sporting events and build personal confidence.</p> <p>Foster relationships with children from other schools.</p> <p>Attend inter schools competitive and non-competitive sports events.</p> <p>Introduction of the weekly award of the Golden Mile cups to EYFS/KS1 and KS2 to promote inter school competition</p>	<p>£400</p> <p>See Golden Mile spend above</p>	<p>100% of classes Y1-6 83% of children in Y1-6, 78% of PP pupils have now attended sports events organised by TCLP against other local Tiverton Schools.</p> <p>Both competitive and Non Competitive sporting tournaments/festivals Basketball Tag Rugby Multi skills Futsal Football Cricket Athletics</p>	<p>Suggest more EYFS/KS1 events are run by local TCLP in Summer Term allowing children in EYFS/KS1 to partake in wider community sporting events.</p> <p>Offer to host such events within St John's or between local schools.</p> <p>Continue with Golden Mile rewards system, including class treat for class with most miles distance each half term – healthy treat (e.f fruit basket, active playtime, additional trip to local park etc)</p>

	<ul style="list-style-type: none">• Continued participation in the Golden Mile intra school competition• Sports coach to organise intra sports events			
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