Big Acorns Long Term Plan – 2024-2025

Reception Class

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|  | Autumn 1 | Autumn 2 | | Spring 1 | Spring 2 | | Summer 1 | | Summer 2 |
| Physical Development | Forest School  Rugby Tots | Rugby Tots  Multiactivity  Dance – nativity | | Dance  Gymnastics | Gymnastics  Games | | Dance  Swimming | | Forest School  Athletics |
| Communication and Language | Pronouns | Prepositions  Concepts  Talk Rules | | Group talk  Negatives  How/Why questions | Tenses  Spoken sentences | | Sentence starters  Adding detail to sentences | | Speaking aloud to others |
| Personal, Social and Emotional Development  RHE | Being Me in my World  'Who am I and how do I fit?'  Parent Communication from Subject Leaders and Head in Autumn 1. | Celebrating Difference  Respect for similarity and difference. Anti-bullying and being unique  Autumn 2: Module 1: Created and loved by God | | Dreams and Goals  Aspirations, how to achieve goals and understanding the emotions that go with this  Module 2: Created to love others | Healthy Me!  Being and keeping safe and healthy  Module 2: Created to love others | | Relationships  Building positive, healthy relationships  Module 3 Created to live in the community | | Changing Me!  Coping positively with change  Module 3 Created to live in the community |
| Literacy | Set 1 sounds  Finger spaces between words | Special Friends and Ditties  Capital Letters | | Special Friends and Ditties  Red Story Books  Capital Letters and full stops for sentences | Red Story Books  Longer sentences and sentence construction | | Green Story Books  Punctuation in sentences - ! and ? | | Purple story books  Using and to link clauses. |
| Maths | Numbers to 5 Sorting Comparing groups within 5 | Change within 5 Time  Positional language | | Number bonds within 5 Numbers to 10 Comparing numbers within 10 Addition to 10 | Number bonds to 10 Space and Shape | | Exploring patterns Counting on and counting back Numbers to 20 | | Numerical patterns Measure |
| RE  (RED branches) | Creation and Covenant  Laudato Si | | Prophecy and Promise  Christmas Nativity | Galilee to Jerusalem | Desert to Garden | | Ends of the Earth | | Dialogue and Encounter |
| Understanding the World  (Links to History, Geography and Science) | Whatever the Weather  Mud Glorious Mud – Forest School  Foods of the Season - Harvest | Our Lives Past and Present - Who Am I? All About Me.  Diwali  Bonfire Night  Remembrance Day  Children in Need | | The Arctic  Frozen – Season of Winter  Sound Collectors  Chinese New Year  Valentine’s day | Blast Off!  The Moon Landing (Neil Armstrong/Tim Peake)  Zarg’s World (Space)  Light Magic (day/night/sun/moon)  Mother’s Day  Easter | | Wings, wheels and sails –  Transport through time (Tivvy Bumper)  Biscuit Bears  Dough Babies  Father’s Day | | Pirates (map making)  Slimy things  Forest School (minibeasts)  The Potting Shed Planting/growing |
|  | Paint Programmes | Programming Beebots | | Using a Computer | Exploring Hardware | | Data Handling | | Everyday Technology in action |
| Expressive Arts and Design  Art and Design | Marvellous Marks! – Drawing  Seasonal Art - Harvest | Paint My World!  Painting and Mixed Media  Seasonal Art - Fireworks Art  Poppy Art (Remembrance Day)  Christmas Crafts  Spring 1 - Creation Station - Sculpture and 3D Art  Seasonal Art -Chinese New Year  Valentine’s Day | | | Spring 2 - Creation Station - Sculpture and 3D Art  Let’s Get Crafty! - Craft and Design  Seasonal Art - Mother’s Day  Easter  Father’s Day  Summer 1  Cooking and Food Preparation | | | | |
| Expressive Arts and Design  Music | Experimenting with Vocal Sounds | Experimenting with instrumental sounds | | Thoughts and Feelings in music | Music from around the world | Making music together - performing | | Making music together - composing | |