Big Acorns Long Term Plan – 2024-2025

Reception Class

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|  | Autumn 1 | Autumn 2 | Spring 1 | Spring 2 | Summer 1 | Summer 2 |
| Physical Development | Forest SchoolRugby Tots | Rugby TotsMultiactivityDance – nativity | DanceGymnastics | Gymnastics Games | DanceSwimming | Forest SchoolAthletics |
| Communication and Language | Pronouns | PrepositionsConceptsTalk Rules | Group talkNegativesHow/Why questions | TensesSpoken sentences | Sentence startersAdding detail to sentences | Speaking aloud to others |
| Personal, Social and Emotional DevelopmentRHE | Being Me in my World'Who am I and how do I fit?'Parent Communication from Subject Leaders and Head in Autumn 1. | Celebrating DifferenceRespect for similarity and difference. Anti-bullying and being uniqueAutumn 2: Module 1: Created and loved by God | Dreams and GoalsAspirations, how to achieve goals and understanding the emotions that go with thisModule 2: Created to love others | Healthy Me!Being and keeping safe and healthyModule 2: Created to love others | RelationshipsBuilding positive, healthy relationshipsModule 3 Created to live in the community | Changing Me!Coping positively with changeModule 3 Created to live in the community |
| Literacy | Set 1 soundsFinger spaces between words | Special Friends and DittiesCapital Letters | Special Friends and DittiesRed Story BooksCapital Letters and full stops for sentences | Red Story BooksLonger sentences and sentence construction | Green Story BooksPunctuation in sentences - ! and ? | Purple story booksUsing and to link clauses. |
| Maths | Numbers to 5 Sorting Comparing groups within 5 | Change within 5 TimePositional language | Number bonds within 5 Numbers to 10 Comparing numbers within 10 Addition to 10 | Number bonds to 10 Space and Shape | Exploring patterns Counting on and counting back Numbers to 20 | Numerical patterns Measure |
| RE(RED branches) | Creation and CovenantLaudato Si | Prophecy and PromiseChristmas Nativity | Galilee to Jerusalem | Desert to Garden | Ends of the Earth | Dialogue and Encounter |
| Understanding the World(Links to History, Geography and Science) | Whatever the WeatherMud Glorious Mud – Forest SchoolFoods of the Season - Harvest | Our Lives Past and Present - Who Am I? All About Me. DiwaliBonfire Night Remembrance Day Children in Need | The ArcticFrozen – Season of WinterSound CollectorsChinese New YearValentine’s day | Blast Off!The Moon Landing (Neil Armstrong/Tim Peake) Zarg’s World (Space) Light Magic (day/night/sun/moon)Mother’s DayEaster | Wings, wheels and sails –Transport through time (Tivvy Bumper) Biscuit Bears Dough Babies Father’s Day | Pirates (map making)Slimy thingsForest School (minibeasts)The Potting Shed Planting/growing |
|  | Paint Programmes  | Programming Beebots | Using a Computer | Exploring Hardware | Data Handling | Everyday Technology in action |
| Expressive Arts and DesignArt and Design  | Marvellous Marks! – DrawingSeasonal Art - Harvest | Paint My World! Painting and Mixed MediaSeasonal Art - Fireworks ArtPoppy Art (Remembrance Day)Christmas CraftsSpring 1 - Creation Station - Sculpture and 3D ArtSeasonal Art -Chinese New YearValentine’s Day | Spring 2 - Creation Station - Sculpture and 3D ArtLet’s Get Crafty! - Craft and DesignSeasonal Art - Mother’s DayEaster Father’s DaySummer 1Cooking and Food Preparation |
| Expressive Arts and DesignMusic | Experimenting with Vocal Sounds | Experimenting with instrumental sounds | Thoughts and Feelings in music | Music from around the world | Making music together - performing | Making music together - composing |