Big Acorns Art (based on Kapow Topic 3)

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|  | **Week 1** | **Week 2** | **Week 3** | **Week 4** | **Week 5** | **Week 6** |
| **Topic** | Topic Three:  Sculpture and 3D Creation Station | Topic Three:  Sculpture and 3D Creation Station | Topic Three:  Sculpture and 3D Creation Station | Topic Three:  Sculpture and 3D Creation Station | Mother’s Day cards | Easter Cards |
| **Learning Objectives** | To generate inspiration and conversation about sculpture art and artists.  To create a design for a 3D animal sculpture. | To make a 3D clay sculpture using the designs created last lesson. | To make a 3D clay sculpture using the designs created last lesson. | To use a design to select and apply colours to a clay sculpture. | To create a unique card design including drawings or collage that reflect the interests and likes of another person. | To create an Easter card which includes symbols of the Easter story |
| **Activities** | Clay animal designs | Clay animal modelling | Clay animal modelling | Painting animal | Mother’s Day Cards | Easter Cards |
| **Resources** | Presentation  Paper  Pencils  Small world animals | Designs  Modelling clay  Modelling tools | Designs  Modelling clay  Modelling tools | Dried models  Brightly coloured paints  Brushes | Card  Collage materials  Drawing tools  Glue | Card  Collage materials  Drawing tools  Glue |

Big Acorns Music

Musical World Tour

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|  | **Week 1** | **Week 2** | **Week 3** | **Week 4** | **Week 5** | **Week 6** |
| **Topic** | World Music  Didgeridoo Drone  TRADITIONAL AUSTRALIAN MUSIC | World Music  Indian rhythms  TRADITIONAL INDIAN MUSIC | World Music  Irish instruments  IRISH FOLK MUSIC | World Music  South American drums  TRADITIONAL SOUTH AMERICAN MUSIC | World Music  African body percussion  TRADITIONAL AFRICAN MUSIC | World Music  World Tour  PUTTING IT ALL TOGETHER |
| **Learning Objective** | To play a drone on a xylophone or boom whacker | To remember and repeat Indian rhythms | To recognise the sounds of wind and string instruments in Irish Folk Music | To talk about the sounds of drums from different countries of the world | To use body percussion to play with African dancing | To understand that traditional music from different parts of the world has distinctive sounds and features |
| **Activities** | World Music Video – explore the drone | World Music Video – explore the Indian Rhythm | World Music Video – explore the sounds of Irish instruments | World Music Video – drums from South America | World Music Video – African body percussion | World Music Video – talk time |

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| **Learning throughout the year:** | |
| Build a repertoire of songs  Move to the rhythm of the music  Tap repeated rhythms | Accurately pitch match  Play with the sounds of instruments  Create rhythms and melodies |

<https://www.youtube.com/watch?v=iNv6XvRJQS4>

Big Acorns UTW History (Focus: Chronology)

The Moon Landing

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|  | **Week 1** | **Week 2** | **Week 3** | **Week 4** | **Week 5** | **Week 6** |
| **Topic:** | The Moon and early space travel | | Watching the first Moon Landing | | Space travel now – Tim Peake | |
| **Learning Objective** | I *talk about* the events around the first moon landing and know that there was a time when no human had walked on the moon | I *explore* the features of the moon and use materials to represent this | I *recognise* that the first moon landing was a major event for the people of the world | I *make* my own rocket using junk modelling | I *talk about* how space travel now differs from space travel of the past | I *make* my own rocket using large construction outside |
| **Activities** | **Taught input:**  1969 – first landing on the moon | **Continuous Provision:**  Creating the surface of the moon  Drawing moon pictures and diagrams  Writing about the moon | **Taught input:**  The International Space Station – people stay up in space for 6 months at a time and sometimes more. | **Continuous Provision:**  Creating a rocket out of junk modelling | **Taught input:**  Satellites | **Continuous Provision:**  Tubes, tunnels and crates outside. Add boxes and tubes.  Create a large scale rocket that the children can sit inside and role play space adventures. |
| **Key Words:**  Apollo 11, moon landing, astronaut, spacewalk, Kennedy Space Centre, Buzz Aldrin, Mike Collins, Neil Armstrong, Tim Peake, International Space Station, Television, news broadcast, USA | | | | | | |

Sputnik – 1957 – first satellite to go into space

First Man in Space - 1961 - Yuri Gagarin

First moon landing Neil Armstrong and Buzz Aldrin – 1969

<https://www.youtube.com/watch?v=CbTaDOuSePk>

**Friday 10th March**

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| **Adult Taught input:** | |
| Watch the first video. Talk about who went to the moon, where, when etc:  Three Astronauts went to the moon - Buzz Aldrin, Mike Collins, Neil Armstrong  July 16th 1969 set off from Kennedy space centre – July 19th land on moon.  Apollo 11 spacecraft  Kennedy space centre (USA) | Show second video and talk about:  600 million people all over the world were watching   * How did they feel? * Why did so many people watch?   Act out moon landing with small world toys |
| **Resources:**  Moon Landing video: <https://www.youtube.com/watch?v=cwZb2mqId0A>  Earth Watching at 42sec: <https://www.youtube.com/watch?v=CbTaDOuSePk>  TV programme from 60’s:  <https://www.youtube.com/watch?v=raN5VLEro1w> | World Map  Globe  Tennis ball as moon  Rocket toy |
| **Activities:**  Moon Writing Sheets / Drawing Sheets  Widgit boards | Support the children to write and draw what they know about the moon landings. |

Big Acorns RE

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|  | **Week 1** | **Week 2** | **Week 3** | **Week 4** | **Week 5** | **Week 6** |
| **Topic** | RED Branch 4:  Desert to Garden  We care for others in Lent | RED Branch 4:  Desert to Garden  We grow closer to Jesus in Lent | RED Branch 4:  Desert to Garden  We grow in love for others during Lent | RED Branch 4:  Desert to Garden  Jesus Entered Jerusalem on a donkey | RED Branch 4:  Desert to Garden  Jesus died on the cross | **Holy Week**  RED Branch 4:  Desert to Garden  Jesus rose and everyone celebrates |
| **Activities** | See RED Planning sheet | See RED Planning sheet | See RED Planning sheet | See RED Planning sheet | See RED Planning sheet | See RED Planning sheet |