Big Acorns Art (based on Kapow Topic 3)

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|  | **Week 1** | **Week 2** | **Week 3** | **Week 4** | **Week 5** | **Week 6** |
| **Topic** | Topic Three:Sculpture and 3D Creation Station | Topic Three:Sculpture and 3D Creation Station | Topic Three:Sculpture and 3D Creation Station | Topic Three:Sculpture and 3D Creation Station | Mother’s Day cards | Easter Cards |
| **Learning Objectives** | To generate inspiration and conversation about sculpture art and artists.To create a design for a 3D animal sculpture. | To make a 3D clay sculpture using the designs created last lesson. | To make a 3D clay sculpture using the designs created last lesson. | To use a design to select and apply colours to a clay sculpture. | To create a unique card design including drawings or collage that reflect the interests and likes of another person. | To create an Easter card which includes symbols of the Easter story |
| **Activities** | Clay animal designs  | Clay animal modelling | Clay animal modelling | Painting animal | Mother’s Day Cards | Easter Cards |
| **Resources** | PresentationPaperPencilsSmall world animals | DesignsModelling clayModelling tools | DesignsModelling clayModelling tools | Dried modelsBrightly coloured paintsBrushes | CardCollage materialsDrawing toolsGlue | CardCollage materialsDrawing toolsGlue |

Big Acorns Music

Musical World Tour

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|  | **Week 1** | **Week 2** | **Week 3** | **Week 4** | **Week 5** | **Week 6** |
| **Topic** | World MusicDidgeridoo DroneTRADITIONAL AUSTRALIAN MUSIC | World MusicIndian rhythmsTRADITIONAL INDIAN MUSIC | World MusicIrish instrumentsIRISH FOLK MUSIC | World MusicSouth American drumsTRADITIONAL SOUTH AMERICAN MUSIC | World MusicAfrican body percussionTRADITIONAL AFRICAN MUSIC | World MusicWorld TourPUTTING IT ALL TOGETHER |
| **Learning Objective** | To play a drone on a xylophone or boom whacker  | To remember and repeat Indian rhythms | To recognise the sounds of wind and string instruments in Irish Folk Music | To talk about the sounds of drums from different countries of the world | To use body percussion to play with African dancing | To understand that traditional music from different parts of the world has distinctive sounds and features |
| **Activities** | World Music Video – explore the drone | World Music Video – explore the Indian Rhythm | World Music Video – explore the sounds of Irish instruments | World Music Video – drums from South America | World Music Video – African body percussion  | World Music Video – talk time |

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| **Learning throughout the year:** |
| Build a repertoire of songsMove to the rhythm of the musicTap repeated rhythms | Accurately pitch matchPlay with the sounds of instrumentsCreate rhythms and melodies |

<https://www.youtube.com/watch?v=iNv6XvRJQS4>

Big Acorns UTW History (Focus: Chronology)

The Moon Landing

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|  | **Week 1** | **Week 2** | **Week 3** | **Week 4** | **Week 5** | **Week 6** |
| **Topic:** | The Moon and early space travel | Watching the first Moon Landing | Space travel now – Tim Peake |
| **Learning Objective** | I *talk about* the events around the first moon landing and know that there was a time when no human had walked on the moon | I *explore* the features of the moon and use materials to represent this | I *recognise* that the first moon landing was a major event for the people of the world | I *make* my own rocket using junk modelling | I *talk about* how space travel now differs from space travel of the past | I *make* my own rocket using large construction outside |
| **Activities** | **Taught input:**1969 – first landing on the moon | **Continuous Provision:**Creating the surface of the moonDrawing moon pictures and diagramsWriting about the moon | **Taught input:**The International Space Station – people stay up in space for 6 months at a time and sometimes more. | **Continuous Provision:**Creating a rocket out of junk modelling | **Taught input:**Satellites | **Continuous Provision:**Tubes, tunnels and crates outside. Add boxes and tubes.Create a large scale rocket that the children can sit inside and role play space adventures. |
| **Key Words:**Apollo 11, moon landing, astronaut, spacewalk, Kennedy Space Centre, Buzz Aldrin, Mike Collins, Neil Armstrong, Tim Peake, International Space Station, Television, news broadcast, USA |

Sputnik – 1957 – first satellite to go into space

First Man in Space - 1961 - Yuri Gagarin

First moon landing Neil Armstrong and Buzz Aldrin – 1969

<https://www.youtube.com/watch?v=CbTaDOuSePk>

**Friday 10th March**

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| **Adult Taught input:** |
| Watch the first video. Talk about who went to the moon, where, when etc:Three Astronauts went to the moon - Buzz Aldrin, Mike Collins, Neil ArmstrongJuly 16th 1969 set off from Kennedy space centre – July 19th land on moon.Apollo 11 spacecraftKennedy space centre (USA) | Show second video and talk about:600 million people all over the world were watching * How did they feel?
* Why did so many people watch?

Act out moon landing with small world toys |
| **Resources:**Moon Landing video: <https://www.youtube.com/watch?v=cwZb2mqId0A>Earth Watching at 42sec: <https://www.youtube.com/watch?v=CbTaDOuSePk>TV programme from 60’s:<https://www.youtube.com/watch?v=raN5VLEro1w> | World MapGlobeTennis ball as moonRocket toy |
| **Activities:**Moon Writing Sheets / Drawing SheetsWidgit boards | Support the children to write and draw what they know about the moon landings. |

Big Acorns RE

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|  | **Week 1** | **Week 2** | **Week 3** | **Week 4** | **Week 5** | **Week 6** |
| **Topic** | RED Branch 4:Desert to GardenWe care for others in Lent | RED Branch 4:Desert to Garden We grow closer to Jesus in Lent | RED Branch 4:Desert to GardenWe grow in love for others during Lent | RED Branch 4:Desert to GardenJesus Entered Jerusalem on a donkey | RED Branch 4:Desert to GardenJesus died on the cross | **Holy Week**RED Branch 4:Desert to GardenJesus rose and everyone celebrates |
| **Activities** | See RED Planning sheet | See RED Planning sheet | See RED Planning sheet | See RED Planning sheet | See RED Planning sheet | See RED Planning sheet |